

Childminder report

Inspection date	10 September 2018
Previous inspection date	27 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder completes highly detailed observations and extremely precise assessments of children. Her tracking and planning for children's progress are meticulous. Children are highly challenged and all make outstanding progress.
- The childminder establishes exemplary partnerships with parents. She fully involves them in planning for and supporting children's progress. They greatly appreciate the advice she gives, for instance, on sleeping and eating difficulties. They are in awe of the innovative ways in which she supports children's progress.
- The childminder plans incredibly exciting play activities and first-hand experiences that help children to understand about their world in great depth. She skilfully supports children's progress in communication and language, and literacy.
- The childminder has an excellent understanding of the different ways in which children prefer to learn, especially toddlers. She is highly successful in teaching them to share and take turns. Squabbles are rare because children are constantly immersed in deep, meaningful and highly interesting activities.
- The childminder is extremely professional. She evaluates the levels of children's engagement in activities and the impact of her teaching on their progress. Improvements are continuous and being astutely targeted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to enhance children's awareness of shapes.

Inspection activities

- The inspector observed children engaged in activities indoors and in the garden.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, progress and development.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has an excellent, up-to-date knowledge and understanding of child protection matters, including wider issues, such as the 'Prevent' duty. She implements robust procedures to keep children safe on outings and teaches children how to use equipment, such as knives and scissors, safely. Safeguarding is effective. The childminder has embraced the previous recommendations for improvement with immense enthusiasm and vigour. For example, words, such as children's names, are now very prominently displayed and young children are learning to recognise these. She has focused considerably on developing her teaching skills for supporting children who have speech delay.

Quality of teaching, learning and assessment is outstanding

The childminder uses highly effective teaching strategies to support children's progress. For example, she engages children in enjoyable facial exercises to help them overcome difficulties with pronouncing certain letter and speech sounds. High emphasis is placed on using children's interests to support their next steps in learning. For example, toddler boys practise the necessary hand skills for writing as they use different tools for releasing trapped toy animals from ice. They excitedly pull out coloured objects/toys from a box and then race to place them in a matching coloured bucket. The focus on learning colours is skilfully followed through by the childminder with other exciting activities, including sensory play and using a computer tablet. Toddlers repeat words and phrases she uses spontaneously and in context. Numeracy is also exceedingly well promoted, but there is scope to build on children's awareness of shapes.

Personal development, behaviour and welfare are outstanding

Children are cared for in a hugely stimulating environment. Play and learning resources are of exceptional quality. This is particularly evident in the home corner area where children are immensely inspired with amazingly realistic replica toys and real vegetables and fruit. In the garden they have great fun racing cars down different types of chutes the childminder creates. Children are developing a keen interest in healthy eating and enjoy being outdoors. They grow and eat vegetables, make dens in the woods and confidently attempt physical challenges. Children learn to be kind and considerate, and listen when others are speaking. The childminder uses her superb variety of books and toys to introduce young children to diversity positively.

Outcomes for children are outstanding

Toddlers are exceptionally well prepared for moving on to nursery. They quickly become toilet trained and learn to dress and feed themselves. Children develop excellent hand-to-eye coordination. They enjoy using different writing tools and are becoming familiar with seeing their names in print, and are competent in using computers. Children become highly articulate communicators, creative and inquisitive learners.

Setting details

Unique reference number	EY428167
Local authority	Surrey
Inspection number	10066219
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 October 2015

The childminder registered in 2011. She lives in Hersham, Surrey. The childminder works Monday to Friday, throughout the year. She has a level 2 qualification in childcare.

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