

Pennyfarthing Nursery School

Guide H.Q., Palace Drive, Weybridge, Surrey KT13 8ND



Inspection date

14 September 2018

Previous inspection date

28 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The strong leadership and commitment of the provider has ensured there have been significant improvements since the last inspection. The recruitment procedures are now robust and help ensure all those working at the nursery undergo a number of checks to ascertain if they are suitable to work with children. Staff are supervised regularly and have relevant training, which has a positive impact on teaching.
- Staff have high expectations of children based on their knowledge of their skills and interests, and they use this well to plan stimulating and exciting activities. All children make good progress from their different starting points.
- Staff are warm and caring. Children are happy and settled in a safe and welcoming environment. They build strong bonds with staff who care for them. This promotes their independence and confidence, and supports their play.
- Parents praise staff and speak highly of the nursery provision. They say that staff work closely with them to support their children's emotional well-being and provide a welcoming and inclusive environment.

It is not yet outstanding because:

- While staff make regular observations of children's individual development, this tracking is not yet used effectively to help to fully identify and swiftly target any emerging gaps in different groups of children to help raise learning even further.
- Although the provider and staff have made a good start to establishing positive partnerships with parents, processes to fully involve them in the evaluation of the setting are not as effective as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gained from monitoring children's achievements more effectively to help identify and target any emerging gaps between different groups of children
- strengthen the opportunities for parents to share their views about the setting and contribute to its continual improvement.

Inspection activities

- The inspector carried out a joint observation with the provider.
- The inspector spoke with members of staff and held a meeting with the provider.
- The inspector took account of the views of parents spoken with during the inspection.
- The inspector observed children playing in the inside and outside environments.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff's suitability to work with children.

Inspector

Joanne Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms, which may give them cause for concern about a child's welfare. They understand the safeguarding procedures to follow and effectively promote children's safety and welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas and behaviours. The provider successfully deploys staff and organises groups of children safely. For example, she ensures the environment is safe and secure and adult-to-child ratios are effectively maintained. The provider regularly monitors the quality of the provision to help maintain good-quality teaching and care for children.

Quality of teaching, learning and assessment is good

Staff provide a variety of opportunities to promote children's learning and extend their interests effectively. For example, children learn about the natural world as they sow seeds, and water the flowers, fruits and vegetables that they grow. Staff interact with children positively. They help them to engage and concentrate as they excitedly search for bugs with magnifying glasses to put in their bug hotel in the garden. They use questions effectively to challenge children's thinking and play. Children respond well and show good levels of engagement. Staff support children's literacy skills effectively. For instance, children express their thoughts and ideas very well during story and music sessions.

Personal development, behaviour and welfare are good

Staff are good role models and praise children regularly for their efforts and achievements. Children form warm and secure bonds with their key person and all members of staff. Staff help children to learn about playing safely. For example, children learn they should be aware of others as they play outdoors on the bicycles and scooters to prevent accidents. Children listen and respond positively to staff instruction. Staff make good use of the surroundings to teach children about healthy eating and the world around them. For instance, at snack time they taste and talk about the home-grown fruits and vegetables from their garden. Positive relationships with the local school support children to move on in their education confidently.

Outcomes for children are good

Children are happy, settled and excited to learn. They have many opportunities to develop their early literacy skills, such as during painting and writing activities. Children show an awareness of similarities and shapes in the environment as they build and construct. They recognise and can say numbers during play and sing songs and rhymes that include numbers. All children make good progress in their learning and are prepared well for their next stage in their learning, particularly for school.

Setting details

Unique reference number	EY231331
Local authority	Surrey
Inspection number	10057106
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	25
Number of children on roll	15
Name of registered person	Coleman, Pauline Joan
Registered person unique reference number	RP907927
Date of previous inspection	28 September 2017
Telephone number	07803 131742

Pennyfarthing Nursery School registered in 1974. It is located in Weybridge, Surrey. The nursery is open each weekday during term time, from 9.15am to 12.30pm. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery employs six members of staff. Of these, five hold appropriate early years qualifications at level 2 or 3.

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