

The Play Shelter ASC @ Snowsfields

Snowsfields Primary School, Kirby Grove, LONDON SE1 3TD



Inspection date	11 September 2018
Previous inspection date	16 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager evaluates the effectiveness of the service very well. She works effectively with senior colleagues and identifies priorities for further development. This helps her to maintain good standards.
- Staff provide very good support for children to develop positive social skills. Children learn how to play and have fun together and build on their skills in enjoyable ways.
- The manager supports staff well. They receive good advice and guidance, and are clear about how to carry out their roles effectively.
- Staff plan good activities for children to build on their physical skills. Children have regular opportunities to engage in active play with their older friends.
- Parents speak highly of the staff. They value the flexible and responsive service provided.

It is not yet outstanding because:

- Although staff support children's emotional well-being effectively overall, they do not always consider how younger children can be supported during large-group activities.
- Communication with the schools that children attend does not consistently lead to information being shared about children's care and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review large-group activities to better meet the emotional needs of the youngest children
- extend communication with the schools that children attend so that information about their care and development needs is shared more consistently, and further support continuity in their care.

Inspection activities

- The inspector reviewed a range of policies and documentation, including risk assessments, attendance registers, children's activity plans and menus.
- The inspector spoke with children, parents and staff during the inspection visit.
- The inspector observed and discussed an activity with the manager.
- The inspector observed the quality of interactions between staff and children, and the impact this has on children's engagement in activities.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff know how to recognise when a child is at risk or when there are potential concerns about their safety. They are aware of how to respond to and report concerns about a child's welfare. There are effective systems in place to keep children safe. For example, staff are aware of school collection protocols and implement them well. The manager completes training to enhance her knowledge and skills. She shares information and meets regularly with staff to further develop their personal effectiveness. The manager seeks feedback from parents to help make improvements and works well with external practitioners to share ideas. For instance, she has revised the process for settling in new children. The club is well resourced and children show that they enjoy taking part in activities.

Quality of teaching, learning and assessment is good

Staff interact well with children. They provide activities that build on their interests and prior knowledge. For example, children further develop their literacy skills as they write or draw answers suggested by their friends during a quiz. Staff encourage children to use their imaginations, for instance, as they play with them in the home corner. Children use balance and coordination as they throw and dodge balls during team games. Staff help them to develop an understanding of the wider world, such as during discussions about the types of animals that live in the sea.

Personal development, behaviour and welfare are good

Staff support children's understanding of how to stay healthy. For example, they learn good hygiene habits as they wash their hands and discuss the benefits of a healthy diet. Children have good opportunities to do things for themselves and respond positively to being given responsibilities, such as acting as table monitors. They carry out tasks, such as clearing tables with confidence and pride. Children make friendships with their older friends, holding hands as they wait for their turns together. Staff encourage children to play cooperatively and respect others. They model good behaviour and children show that they are able to listen to and follow instructions well. For instance, children shriek with excitement as they work in groups to build wooden towers faster than their friends.

Setting details

Unique reference number	EY258334
Local authority	Southwark
Inspection number	10073196
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	40
Number of children on roll	24
Name of registered person	The Playshelter Ltd
Registered person unique reference number	RP521414
Date of previous inspection	16 February 2016
Telephone number	07905 008 163

The Play Shelter ASC @ Snowsfields registered in 2004. It operates from Snowsfields Primary School in the London Borough of Southwark. Sessions are from 3.30pm to 6pm on Monday to Friday, during term time. The holiday scheme is open during February and Easter half term and for four weeks in the summer holidays from 8am to 6pm, Monday to Friday. There are four members of staff, three of whom hold qualifications at level 2 and 3.

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