

Fit For Sport At Montpelier Primary School

Montpelier Primary School, Montpelier Road, LONDON W5 2QT



Inspection date	22 August 2018
Previous inspection date	26 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are extremely well settled and secure in the camp. They are very kind to each other, helping each other to understand the rules of a game and how to take turns.
- There is a strong partnership with parents, built on sharing information about their child's day. This helps parents to know what their children enjoy doing and to feel involved in their day.
- Children behave extremely well, and staff help them to understand how their behaviour can affect others. Children are gently reminded to listen to their friends and to show their friends respect. Children are happy, and enjoy their time in this holiday club.

It is not yet outstanding because:

- The manager is keen to recognise the scope to improve children's experiences to help them understand the wider world and community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to help children to experience the wider community.

Inspection activities

- The inspector observed children's play and staff's interaction with them in the indoor and outdoor areas.
- The inspector talked to staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to children during the inspection to gather their views on the provision.

Inspector
Julie Biddle

Inspection findings

Effectiveness of leadership and management is good

The manager has worked hard to ensure she has met the actions set at the last inspection. For example, she has made changes to the routine of the session to ensure the large-group activities are fully effective and help all children enjoy their time in the club. The arrangements for safeguarding are effective. Staff are confident in recognising signs and symptoms of welfare concerns and are fully aware of the procedures to follow to report these concerns. A thorough recruitment procedure helps to ensure all staff are suitable. Furthermore, consistent checking ensures staff remain suitable for their role. The manager uses self-evaluation to identify areas for further improvement in the setting, for example, a developing partnership with parents is supporting her and the staff to know the children well and to make changes to benefit them.

Quality of teaching, learning and assessment is good

Children have fun in this setting. The staff work hard as a team to help to ensure children are safe and have good opportunities to enjoy activities inside and outside. For example, there is lots of laughter as children play a cat and mouse game with a parachute. Children cheer for the friends as they chase the mouse. Staff help children to understand how to work as a team and support each other. For example, they encourage each other to make choices as they run to different coloured hoops and support their team to complete star jumps. Children have good opportunities to express themselves creatively. They make masks using a range of resources and have fun laughing as they wear their masks to scare their friends.

Personal development, behaviour and welfare are good

Children enjoy their time in the setting. They are excited and enthusiastic about the activities in which they take part. Children are secure and full of confidence. For example, older children are delighted to help staff prepare activities and explain to the younger children about the activity. The staff know their roles and responsibilities well and carefully administer first aid. Staff are good role models. They are considerate and respectful towards the children, and support younger and older children to get along together well. Staff use high levels of praise and encouragement, and support children to feel extremely sure of themselves and ready to face challenges.

Setting details

Unique reference number	EY490432
Local authority	Ealing
Inspection number	10056944
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	26
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	26 October 2016
Telephone number	02087424993

Fit For Sport At Montpelier Primary School registered in 2015. It operates a breakfast club from 7.45am to 9am and an after-school club from 3.15pm to 6pm, during term time. It also operates a holiday club during school holidays from 8.30am to 5.30pm. A team of four staff work directly with the children. Staff have various qualifications and experience relating to sports.

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