

Childminder report

Inspection date	12 September 2018
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has started to share information about children's learning and development with other early years settings that they attend. She supports children's continuity of development well.
- The childminder works very effectively with other professionals to improve outcomes for children. All children, including those who have special educational needs and/or disabilities, make good individual progress.
- The childminder supports children's communication and language skills well. She listens as children speak and shows them how to use words by repeating what they say in the correct tense.
- The childminder provides time and space for children to challenge their own learning. Children work out how to move their wheeled toys from a flat surface to a raised level while sitting on them. They show their persistence to succeed and take appropriate risks.
- Children are thoughtful, polite and kind to one another. For example, they give praise to their friends painting and say that their 'masterpiece is fabulous'. Children behave very well.
- The childminder effectively supports children's emotional well-being and is responsive to their individual needs. Children benefit from positive attachments with the childminder.

It is not yet outstanding because:

- Although the childminder has secure working partnerships with parents, she does not gather precise information from them about their children's abilities from the start.
- There are fewer opportunities for children to learn about different cultures and faiths beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways to gather more detailed information from parents about their children's capabilities so that their starting points in learning can be collaboratively identified on entry
- provide children with more opportunities to learn about a range of cultures and beliefs beyond their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jane Tucker

Inspection findings

Effectiveness of leadership and management is good

The childminder is qualified, experienced and passionate about her role. She uses self-reflection to help her to continually enhance her practice and knowledge. For example, the childminder plans to attend a course about using signs and actions to support spoken language. She considers ways to enhance children's language skills further. The arrangements for safeguarding are effective. The childminder completes relevant child protection training. She has a good knowledge of the possible signs and symptoms of abuse. She knows what to do in the event of an allegation against her or other household members. The childminder understands her responsibility to protect children who may be at risk from harmful situations.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively. She plans for children's individual learning needs and interests. All children remain motivated and engaged in creative activities for very long periods. They dip small rollers into paint and enjoy making marks. Children use tools with increasing control and name colours. They develop essential muscles in their fingers to support their early writing skills. The childminder makes good use of opportunities that arise to support children's mathematical understanding. For instance, children count their healthy pieces of apple at snack time.

Personal development, behaviour and welfare are good

The childminder supports children's personal and emotional development very well. Children show good levels of confidence, self-esteem and self-awareness. They play very well with their friends and demonstrate respect for each other. Children enjoy being helpful and work together to tidy their toys away when they have finished their play. They develop valuable social skills they will need for their move on to school. The childminder supports children to do things for themselves. For example, children put on their shoes for outdoor play and use the slide independently. They run around the garden safely negotiating space and can kick a ball. Children have daily opportunities to practise their moving and handling skills.

Outcomes for children are good

Children enjoy play with small-world toys. They fit shapes into space and use the language of size as they successfully build their long train track. Children name the yellow Lamborghini, demonstrating their own interests. They link sounds to letters they represent and match them to familiar words, such as S for snake. Children look through rolled up paper and explain that it is a telescope. They model pretending an object is something else. Children gain skills that prepare them well for the next stage in their learning.

Setting details

Unique reference number	300596
Local authority	Sheffield
Inspection number	10065761
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 July 2015

The childminder registered in 1999 and lives in Sheffield. She operates all year round, from 7am to 6pm Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3.

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