# Kid's City at Wix Primary School



Wix Primary School, Ŵix's Lane, Clapham Common North Side, London SW4 0AJ

Inspection date Previous inspection date	11 September 16 November 2		
The quality and standards of the early years provision	This inspection: Previous inspection:	<b>Good</b> Requires improvement	<b>2</b> 3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

# Summary of key findings for parents

## The provision is good

- Children settle quickly, are happy and enjoy the time they spend at this friendly club.
- Staff provide children with a wide range of interesting activities that supports their learning at school. Staff interact well with them and join in with their play.
- Staff promote children's good behaviour well. They encourage them to be kind and listen to one another. This promotes good relationships across the club.
- Staff build positive relationships with parents and professionals in the school. They communicate effectively and this helps to promote continuity in children's care.
- The manager has a good understanding of her responsibilities. She seeks the views of children, parents and staff to help evaluate the club to make positive improvements.

## It is not yet outstanding because:

At times, children are not able to practise their self-help skills, such as during tea time when they are unable to manage the utensils provided.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

■ increase opportunities for children to enhance their self-help skills, such as during tea time.

#### **Inspection activities**

- The inspector spoke with the manager and deputy head of operations at convenient times during the session. She looked at relevant documentation and evidence of the suitability of staff working within the club.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.

#### Inspector

Louise Drewett

## **Inspection findings**

#### Effectiveness of leadership and management is good

Safeguarding is effective. All staff understand their responsibility to keep children safe from harm. They have a good understanding of the reporting procedures if they have a concern in relation to the welfare of a child. Staff support children to understand how to keep themselves safe. For example, staff complete a group risk assessment as children arrive so that they understand and adhere to the safety rules of the club. Staff benefit from regular monitoring of their performance. This supports them to provide a safe and happy environment for children and to improve their practice. For example, staff have recently completed training to enhance their knowledge of managing positive behaviour. Partnerships with parents and the school are good. Staff have effective systems in place to ensure that information is passed on to parents. Parents are very happy with the service and speak highly of the staff.

#### Quality of teaching, learning and assessment is good

The well-qualified and experienced staff are committed to providing children with good quality-care and play experiences. Children enjoy group play. For example, they build structures with bricks, draw pictures and role play together. Older children include younger children in their play and support them with daily routines, such as setting the table for tea. Staff engage children in meaningful conversations as they ask them questions to prompt their thinking. For example, they ask children to describe their drawings and listen with great interest. Staff praise children for their achievements. This helps to build their self-confidence.

#### Personal development, behaviour and welfare are good

All children, including those who have recently joined, arrive at the club happy and excited to play with their friends. They have built positive relationships with staff, who nurture their emotional needs well. Children are polite and well mannered. They listen to adults and their friends. For example, during group time children take turns to share their thoughts and ideas. Children are encouraged to be independent as they set up activities of their choice. Children enjoy their time in the outdoor area and have access to a range of activities that promotes their healthy lifestyles. Staff provide children with a range of healthy and nutritious snacks, such as fresh fruit.

## **Setting details**

Unique reference number	EY347943	
Local authority	Wandsworth	
Inspection number	10077447	
Type of provision	Out-of-school day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	3 - 9	
Total number of places	20	
Number of children on roll	0	
Name of registered person	Trojans Scheme	
Registered person unique reference number	RP900894	
Date of previous inspection	16 November 2017	
Telephone number	07850003605	

Kid's City at Wix Primary School registered in 2007. It provides after-school care for children attending Wix Primary School in the London Borough of Wandsworth. The club is open weekdays from 3pm to 6pm, term time only. The manager holds a qualification at level 3 and the staff member holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

© Crown copyright 2018

