

# Castledyke Ltd

Castledyke Ltd @ Barton Children's Centre, Council Terrace off Castledyke  
West, Barton on Humber, North Lincolnshire DN18 5AP



<b>Inspection date</b>	12 September 2018
Previous inspection date	26 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and her staff provide a bright, imaginative and welcoming learning environment. There are good procedures to consistently develop the quality of teaching and learning within the nursery.
- Staff work closely with parents to accurately assess children's interests and achievements when they first start. They build well on children's enthusiasms to help them reach the next steps in their learning.
- Children achieve well overall during their time in the nursery in all areas of their learning. Staff work closely with the attached children's centre and other early years' settings to further support children's positive achievement. Children have positive attitudes to learning and are well prepared for the next stage in their education, including starting school.
- Relationships with parents are strong. Parents appreciate the warm welcome that children always receive and the regular and useful information they receive on their child's progress.
- Children's behaviour is good and they relate well to others. Staff successfully encourage children to become self-confident and self-aware.

### It is not yet outstanding because:

- Staff do not fully promote the development of children's independence and personal responsibility.
- Staff do not consistently reinforce children's mathematical vocabulary.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to take responsibility and extend their independence during their play and learning
- strengthen strategies to further reinforce the development of children's mathematical vocabulary.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager has a very clear understanding of her role as safeguarding lead. She ensures that all staff have a robust knowledge of child protection procedures and possible signs of radicalisation. Staff are vigilant and effectively check that children play in a safe and clean environment. Staff work strongly as a team to identify the priorities for the nursery's future development. They consult well with parents and children. Staff take advantage of training opportunities and share their knowledge well with others. This has had a positive impact on, for example, support for children who have special educational needs and/or disabilities and the quality of assessment.

### Quality of teaching, learning and assessment is good

Staff help children to follow instructions and develop their listening skills well. For example, children enjoy matching recordings of different sounds to pictures of the animals which make them. Staff have rigorous assessment systems to pin point any delays children have in their learning, particularly in their communication skills, and to plan precisely to address these needs. Staff help children to develop their curiosity and explore the world around them. They bring learning to life through, for example, good use of vibrant resources and stimulating interaction with children's play. For example, children develop their creative ideas and knowledge of sea creatures when staff support imaginative water play and singing of action songs.

### Personal development, behaviour and welfare are good

Staff work well with parents to help children make a smooth and positive start to their nursery experience. They support children to feel confident and secure through calm and purposeful praise and the respect and value they show for all children's work and achievement. Children learn to share their toys and play well with others. Staff help children to understand the diversity of the world in which they live and to appreciate others' views. For example, staff use of books of images of children's families to help them learn about different relationships and family structures. The nursery helps to promote children's awareness of healthy lifestyles. The cook prepares nutritious and well-balanced meals for children's lunch and they choose from a range of healthy snacks and breakfast items.

### Outcomes for children are good

Staff accurately observe children's achievement and carefully analyse their progress to ensure they are well prepared for further learning. Children's speaking skills, early reading and writing are developed well. They enjoy reading a story together and follow the plot carefully. They make up imaginative role play based on familiar stories. They progress well towards reading and writing their own name. They learn to count accurately through, for example, singing number songs together.

## Setting details

<b>Unique reference number</b>	EY332384
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	10065047
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Castledyke Ltd
<b>Registered person unique reference number</b>	RP526180
<b>Date of previous inspection</b>	26 August 2015
<b>Telephone number</b>	01652 636860

Castledyke Day Nursery @ Barton Children's Centre registered in 2006. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or higher, including one at level 5, two at level 6 and one who holds qualified teacher status. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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