

Family Tree Day Nursery



North Cray Neighbourhood Centre, 1 Davis Way, SIDCUP, Kent DA14 5JR

Inspection date	11 September 2018
Previous inspection date	4 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The nursery's self-evaluation procedures are effective. The manager and staff reflect on their practice well and consult others, such as early years advisers, when addressing areas to improve to help build on children's outcomes. For example, they have addressed all actions and met the recommendations raised at their last inspection.
- Staff are responsive to children's individual care needs and deploy themselves effectively. Children feel happy, safe and secure in the nursery and are making good progress in their learning and development.
- Overall, staff assess children's ongoing achievement accurately to help identify gaps in learning. They make regular observations of what children can do and plan suitable activities to support their learning and development.
- There are effective arrangements to involve parents in all aspects of their children's learning. For example, staff use the online system effectively to share information frequently about the progress children make and provide ideas for parents to support children's learning further at home.

It is not yet outstanding because:

- At times, some staff working in the baby room do not recognise when to interact with children to help extend on their interest further.
- On occasion, the manager is not prompt enough to share relevant information about key-person changes with staff, to build further on consistency and continuity in care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor the overall teaching, particularly in the baby room, and encourage staff to make the most of opportunities to engage and challenge all children consistently
- strengthen communication and information sharing with staff, particularly when there is a key-person change, to help provide even better continuity and consistency in children's care and learning.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector carried out a joint observation with the manager and held discussions about children's learning.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children and held meetings with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Josephine Afful

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the nursery's safeguarding and child protection policies. They are aware of their duty to protect children from situations that may put them at significant risk of harm. Staff carry out thorough risk assessment, and the manager ensures that all areas of the premises are safe and fit for purpose. The manager is committed to improve overall outcomes for children. For example, she effectively tracks how well the different groups of children achieve to identify gaps and takes action to close the learning gaps swiftly. Overall, the manager monitors staff practice well and supports their ongoing professional development. For example, since the last inspection, she has supported staff who were unqualified to achieve at least a level 2 qualification in childcare and those already qualified to get a higher qualification to help extend their skills. This is having a positive impact on staff teaching techniques and practice.

Quality of teaching, learning and assessment is good

The manager and staff have worked hard to improve planning and now differentiate activities well to suit children's individual learning and developmental needs. For example, while observing a group-time activity in the pre-school room, staff used effective questioning techniques to challenge those children who are most able to work out simple subtraction. On the other hand, they supported the less able children to focus on their counting and sorting skills. Staff provide good opportunities for children to develop their communication and language skills. For example, they encourage babies to babble and take part in singing activities to support their emerging vocabulary. Toddlers enjoy listening to their favourite story and copying different actions and words to help sustain their engagement .

Personal development, behaviour and welfare are good

Staff follow safe practices when changing children's nappies to support their health and well-being. For example, they ensure that drinking cups are not stored near the nappy changing unit to reduce the risk of cross-contamination. Staff encourage children to wash their hands before meals and they plan activities on teeth brushing to develop children's understanding of good health and growing strong bones. Staff provide clear boundaries and expectations for behaviour, and these help children to understand what is expected of them.

Outcomes for children are good

All children, including those who receive additional funding, make good progress from their starting points. For example, toddlers display a high level of independence as they use forks to eat their lunch. Babies confidently crawl and walk around the play areas , exploring things and finding out how they work. Older children talk in full sentences and use a good range of vocabulary. Children develop a good understanding of mathematical concepts. For example, they learn to estimate and sort objects into groups. Children acquire good skills for their next stage of learning, including starting school.

Setting details

Unique reference number	EY469757
Local authority	Bexley
Inspection number	10077380
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	48
Number of children on roll	64
Name of registered person	The Family Tree Nursery Limited
Registered person unique reference number	RP909009
Date of previous inspection	4 October 2017
Telephone number	020 8308 3873

Family Tree Day Nursery operates from North Cray Neighbourhood Centre in the London Borough of Bexley. It registered in 2017. The nursery is open Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. There are 17 staff who work with the children, including the provider who is also the manager. Two staff hold qualified teacher status, and 13 hold qualifications at level 3 and above. The nursery receives funding to provide free nursery education for children aged two, three and four years old.

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