

Kings Kids Day Nursery

Scout Association, Scout Hut, Brownsea Walk, LONDON NW7 1BF



Inspection date	12 September 2018
Previous inspection date	10 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider uses her self-evaluation effectively to enhance the service she provides. She continues to plan targeted improvements to the nursery. For example, she has created cosy spaces to enhance children's learning experiences.
- Since the last inspection the provider has consistently improved the quality of teaching, which has had a positive impact on children's learning and development.
- Staff are dedicated, warm and caring. They support children's emotional well-being. Children form good bonds with staff and confidently turn to them for help and support, if needed. Staff improve outcomes for children.
- Staff make regular observations and use these to plan what children need to learn next. Children make good progress from their different starting points.
- Parents praise the provider and staff. They say they are supported in extending their children's learning at home. Children benefit from the continuity in their learning.

It is not yet outstanding because:

- Staff do not consistently organise group activities as effectively as possible, to extend children's learning as fully as possible.
- While the provider tracks the progress of individual children well, she does not consistently identify as effectively how groups of children can be supported in making even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of activities to identify how children's learning can be extended as fully as possible
- enhance the tracking of children's progress to target more precisely groups of children who may need additional support.

Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact these had on children's learning.
- The inspector held a meeting with the provider.
- The inspector looked at a selection of policies, children's records and documents related to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, parents and children to gather their views.

Inspector
Ceri Callf

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The provider uses effective recruitment and induction procedures to help her to ensure staff are suitable to work with children. Significant improvements have been made to staff's professional development, for instance, through enhanced supervision and training. Staff use their training effectively, for example, to improve their teaching of mathematics. The provider has forged effective links with other settings to continue to raise the quality of her provision.

Quality of teaching, learning and assessment is good

Staff provide interesting and varied activities for children. Children benefit from improved learning opportunities. For example, they confidently express their ideas and thoughts in their own words. The provider works effectively with other professionals, when needed. This supports children who have special educational needs (SEN) and/or disabilities. Children have interesting opportunities to learn about the natural world, for example, on their regular visits to local green spaces. They are excited by what they do and learn. For example, they become engrossed in spooning sand and making sandcastles.

Personal development, behaviour and welfare are good

Staff are good role models for the children in their care. They carefully teach children how to be polite and model good manners. Children excitedly carry out simple acts of self-care. For example, they spontaneously go and wash their hands after activities and before they eat. Staff support children's physical well-being. Children enjoy eating the nutritious meals provided and talk about different fruit. They learn about leading a healthy lifestyle. Different cultures are celebrated in the nursery. For example, children learn about their similarities and differences as they enjoy looking at the displays staff create about the different languages children speak at home. Staff consistently support children in thinking about how their behaviour has an impact on others. Children's social skills improve.

Outcomes for children are good

Children are confident and self-motivated. They constantly use their developing communication skills. For example, the youngest children delightedly make their favourite animal sounds. Older children invite nearby adults to 'look at the bubbles' they have made with food colouring. They look at books independently and gain satisfaction from completing puzzles. Children use their mathematical learning to recognise numbers and count how many children are taking part in an activity. They are prepared well for the next stage of their learning, including school.

Setting details

Unique reference number	EY425657
Local authority	Barnet
Inspection number	10077386
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 3
Total number of places	24
Number of children on roll	3
Name of registered person	Akwenuke, Patience Orevaoghene
Registered person unique reference number	RP908761
Date of previous inspection	10 October 2017
Telephone number	0208 343 24 65

Kings Kids Day Nursery registered in 2011. The nursery is open Monday to Friday from 9am to 3pm, during term time. There are two members of staff, both of whom hold relevant early years qualifications at level 3. The nursery is in receipt of funding for the provision of free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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