

Childminder report

37 Rickerscote Avenue, Stafford, Staffordshire ST17 4EY



Inspection date	12 September 2018
Previous inspection date	1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder has a good understanding of how young children learn. She continues to develop her skills and knowledge, regularly meeting with other childminders to access training and share good practice.
- The childminder has created a welcoming and friendly home. Children are happy and relaxed. They enjoy their time spent in the childminder's company. Children demonstrate they are emotionally secure and eager to learn new skills.
- The quality of teaching is good. The childminder regularly observes children and continuously monitors their progress. She provides a broad range of activities and experiences in her home and in the local community. All children make good progress from their starting points.
- Partnerships with parents are good. The childminder works with parents to gather detailed information about children's learning and development when they start.

It is not yet outstanding because:

- The childminder does not share sufficient information with other settings that children attend, to provide continuity in their learning and development.
- The childminder does not provide precise-enough information to parents about how they can support and extend their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more information with other early years settings that children attend, so that all adults work together to provide continuity in their learning
- provide more-precise information to parents about their children's progress and what they are currently working on, to enable them to support their learning at home.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. She jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and children present. She spoke with the children at appropriate times during the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation, and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written comments.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to protect children from abuse and neglect. She knows how to report any concerns about a child's welfare. The childminder keeps her knowledge up to date and is clear about the local procedures for safeguarding. She carries out safety checks on her premises and ensures there are no risks to children's safety on outings. The childminder reflects on her practice and gathers the views of parents and children to help continuously improve her provision. Parents speak highly of the childminder. They compliment her for the care, support and advice she provides.

Quality of teaching, learning and assessment is good

The childminder uses good teaching strategies to help children learn new skills. She identifies the next steps in their learning and skilfully supports them to achieve these during their play. For example, when children ask to play with an abacus, she demonstrates how to slide the beads along and count them one at a time. Young children copy her and learn to say numbers in order. As children recall a visit to a local farm, the childminder encourages them to describe the different sizes of the ducks they saw. Children demonstrate their understanding of size as they use their hands to describe the 'small' and 'big' ducks. Children enjoy playing with the play dough, using different tools to roll it and cut out animals. They describe it as 'squidgy, soft and squishy'. The childminder supports children's communication and language skills, such as through stories, songs and rhymes. She asks the children questions and extends their vocabulary as they recall making gingerbread men.

Personal development, behaviour and welfare are good

The childminder gathers a wealth of information about the children and their families before they start. She uses this knowledge to support their individual care needs and to help them settle quickly. Children's behaviour is good. The childminder teaches children to be kind, caring and respectful. Children are very well mannered. Parents report that the childminder provides lots of opportunities for children to be out in the fresh air and to be physically active. Children enjoy visiting interesting places in the local area, such as parks, farms and wildlife centres. This helps to promote children's growing knowledge and understanding of the world. The childminder takes young children to a variety of local toddler groups where they learn to develop their social skills and confidence in a larger group.

Outcomes for children are good

Children make good progress. They are well prepared for their future learning, including starting school when the time comes. Children learn to share and take turns. During play activities, they say numbers in order, and use tools and pencils with control to make marks. Children are confident and choose what they wish to play with independently. They listen carefully, answer questions and follow simple instructions, such as when putting on their shoes. Children happily engage in conversations with adults.

Setting details

Unique reference number	209356
Local authority	Staffordshire
Inspection number	10059757
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 October 2014

The childminder registered in 1997 and lives in Stafford, Staffordshire. She operates from 7.30am until 5.30pm on Tuesday to Thursday, and from 7.30am until 2pm on Friday, all year round. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

