

Childminder report

Inspection date	13 September 2018
Previous inspection date	21 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and form strong attachments to the childminder. Children show they are confident to explore the environment, are keen to get involved and determined to keep trying.
- The childminder makes accurate assessments of what children can do and quickly identifies if children are not making enough progress. Overall, she knows what children need to learn next and provides an interesting variety of learning opportunities.
- The childminder works closely with parents to find out what children can do at home before they start. She shares her ongoing assessments of children's development and discusses with parents how she will support children's learning.
- The childminder uses her interactions effectively to support children's learning. She shows younger children how to use resources and gives them time to watch and copy her.
- Younger children delight in making lots of different noises and begin to use single words to communicate with the childminder. She repeats keywords clearly, introduces new vocabulary and praises all children's efforts.

It is not yet outstanding because:

- The childminder does not always make the most of what she knows about individual children to meticulously plan for rapid progress in their development.
- The childminder has not made the most of rigorous professional development to improve the quality of teaching to the very highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of sharply focused observations to support meticulous planning for children's rapid progress
- use highly focused professional development to gain a deeper understanding of high-quality teaching strategies.

Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it had on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through the childminder's own questionnaires. She spoke with her co-childminder and children during the inspection.
- The inspector looked at a range of documents, including evidence of the suitability of persons working with children and those living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

Inspector

Alison Byers

Inspection findings

Effectiveness of leadership and management is good

The childminder works closely with her co-childminder and assistants to review the setting and discuss any improvements. She monitors the practice of her assistants and they work together to evaluate the learning opportunities they provide for children. Safeguarding is effective. The childminder has a good understanding of how to recognise and respond to concerns about a child's welfare. She, and her assistants, regularly attend training to keep their knowledge up to date. The childminder has good links with other professionals in the community and they work in partnership to support children and their families. She shares details of children's development with local schools and nurseries and works closely with teachers to support children as they move on to their next stage in learning.

Quality of teaching, learning and assessment is good

The childminder is qualified and uses her good understanding of child development to promote children's learning through a variety of different experiences. Younger children delight in experimenting with paint and practise sharing, controlling brushes and expressing their excitement. The childminder makes good use of her interactions with younger children to nurture their early speech and communication skills. Children enjoy taking it in turns with the childminder to say their new words and her praise quickly builds their confidence. They are keen to share their new words with visitors and take pride in their achievements. The childminder is responsive to children as they play and explore different materials and she shows them how to scoop and pour. Children are fascinated and the childminder skilfully encourages children to have a go for themselves.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming environment that supports children's overall well-being and personal development. Children seek cuddles from the childminder to reassure them and build their confidence. They respond to simple boundaries, cooperate with daily routines and learn why they must not climb on the chairs. The childminder provides a healthy range of foods throughout the day and works with parents to promote healthy lifestyle habits. Children learn to wash their hands before they eat and that their comforters are for when they go to sleep. The childminder creates opportunities in the learning environment for children to become familiar with different cultures beyond their own community. She supports younger children effectively as they start to learn to share well and develop their early social skills.

Outcomes for children are good

Children make good progress in their learning and develop the skills they need to be ready for nursery and school. Younger children experiment with sounds and begin to use single words to communicate what they want. They show some control when they use paint brushes and determination to push wheeled toys outside. Older children preparing to start nursery develop independence during daily routines and learn to take turns.

Setting details

Unique reference number	EY420999
Local authority	Barnsley
Inspection number	10061458
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	12
Number of children on roll	5
Date of previous inspection	21 August 2015

The childminder registered in 2011 and lives in Grimethorpe, Barnsley. She works from the premises of her co-childminder and has two assistants registered to work with her. The childminder operates term time only from 8am to 5pm, Monday to Thursday, and from 8am to 4pm on Friday. The childminder holds an early years qualification at level 3.

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