

Piglets Day Care

The Old Piggery, Bradshaw Road, Honley, HOLMFIRTH HD9 6RJ



Inspection date	6 September 2018
Previous inspection date	30 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has a secure understanding of the safeguarding and welfare requirements. She attends regular update training sessions with the local authority.
- Parents speak highly of the nursery. They feel that children thrive in a welcoming and friendly environment. Staff provide regular updates to parents about children's progress.
- The nursery works closely with other professionals and agencies, to help ensure they fully support children's individual needs.
- Effective partnerships with local schools promote children's continuity of care and education.
- Staff know children well. The key-person system ensures that staff understand the play styles of their key children. This enables staff to provide activities that sustain children's interests and promote high levels of engagement.

It is not yet outstanding because:

- The recently implemented cohort tracking is not fully effective, to monitor any gaps and progress for the different groups of children as well as it could.
- Staff do not consistently extend and challenge children's thinking skills during play beyond their immediate knowledge.
- Transition times between activities and routine tasks do not maximise play and learning opportunities for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the recently implemented process of cohort tracking, and compare the progress made by groups of children even more closely, to ensure all children continue to make good progress
- provide even more support to extend and challenge children's thinking skills during play, beyond their immediate knowledge
- strengthen children's transition between activities and routine tasks to enable them to maximise play and learning opportunities.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during indoor and outdoor play activities.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the parents, staff and children at appropriate times during the inspection to gain their views.
- The inspector looked at a range of relevant documentation, including staff training records, children's records, observations and assessments about children's learning, and policies and procedures.
- The inspector discussed the safeguarding and self-evaluation procedures with the management team.

Inspector
Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their safeguarding responsibilities and know the procedures to take in the event of a concern about a child in their care. The manager uses supervisions well to ensure that all staff are up to date with current safeguarding requirements. She also identifies staff training needs during this process to improve their skills. For example, training was recently sought for staff to attend training on planning, observation and assessment for children. This has enabled staff to carry out more purposeful observations and plan to meet the individual next steps for children's development. The manager effectively evaluates the quality of care and education they provide through regular staff meetings.

Quality of teaching, learning and assessment is good

The long standing staff team have many years of childcare experience. They provide stimulating and imaginative experiences for children to explore. As a result, children are keen learners and their play ideas are embraced. The well-resourced outdoor play area, provides children with ample opportunities to learn about the world around them. The children grow their own fruit and vegetables with staff, helping them to learn about growth and decay. Staff promote children's literacy skills well. Children make marks on wooden slabs, in shaving foam, in the sand pit and with chalks on the chalk board. This enhances their hand-eye coordination and fine motor skills. Staff help children to recognise numbers. They use wooden fishing rods to hunt for fish with numbers on them. Children are eager to join in with the activity and demonstrate high levels of engagement.

Personal development, behaviour and welfare are good

Children form warm and secure bonds with their key person. They separate easily from their parents and quickly seek out and engage in play with their friends. Staff sensitively respond to the individual needs of all children. They offer cuddles to children when they fall over and sing songs to help them to fall asleep, for example. This promotes their emotional well-being and confidence within the nursery. Children enjoy nutritious home-cooked meals, they are active and enjoy time in the highly engaging outdoor area. Staff are positive role models for children, who are kind to each other and well mannered.

Outcomes for children are good

Children are well prepared for school. They develop their independence and self-help skills through the encouragement and prompts from staff. Well-planned activities and resources encourage literacy skills and help children to develop an understanding of mathematical concepts. The manager makes good use of additional funding to meet children's individual needs and provide one-to-one care when needed. Children make good progress, particularly those with additional needs who have made excellent progress from their starting points.

Setting details

Unique reference number	EY366015
Local authority	Kirklees
Inspection number	10063980
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	23
Number of children on roll	60
Name of registered person	Hobson, Jeanette
Registered person unique reference number	RP908145
Date of previous inspection	30 September 2015
Telephone number	01484 662363

Piglets Day Care registered in 2007. The nursery employs seven members of childcare staff. Of these, one holds a BA Honours in childhood studies, and five hold a level 3 childcare qualification. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7.30am to 6pm.

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