

Daisychain Children's Day Nursery

Vining Hall, Etloe Road, Westbury Park, Bristol BS6 7PB



Inspection date	12 September 2018
Previous inspection date	22 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff establish extremely warm and respectful relationships with children. They are highly attentive and responsive to individual children's needs. Children develop high levels of emotional well-being and form very close bonds with staff and with one another. They are self-assured and exceedingly confident in new situations.
- Staff plan a broad range of stimulating activities that closely reflects children's interests and their next steps in learning. This includes regular trips to a variety of local places of interest. Children are continuously well engaged and thoroughly enjoy their time at the nursery.
- The manager and staff form strong partnerships with parents. They provide many opportunities for parents to be involved in their children's learning and to share learning from home. This supports continuity in children's learning and contributes towards their good progress.
- The manager and staff are highly committed to providing children with high-quality care and education. They regularly reflect on their practice, seeking views of parents, staff and other professionals. This helps them to identify ongoing improvements continually to benefit children.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend children's thinking and problem-solving skills as they play and explore.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good teaching practice so that staff consistently extend children's thinking and problem-solving skills further.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the management team and staff, and spoke to the children.
- The inspector spoke to the parents and considered their views.
- The inspector carried out a joint observation with the deputy manager.
- The inspector sampled a range of documents, including children's development records and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have an up-to-date knowledge of current safeguarding concerns and a secure understanding of their role in keeping children safe. They are confident with the procedures to follow should they have any concerns about a child. The manager and staff closely monitor children's progress. They provide tailored support to address any gaps in learning, to help all children make good progress. The manager supports the professional development of staff effectively, such as through regular staff supervision and training. This helps to raise the quality of practice continually and improve children's learning experiences. For example, following training, staff have enhanced the exploratory and creative play experiences indoors and outdoors.

Quality of teaching, learning and assessment is good

Staff know individual children very well. They tailor their interactions skilfully to support and progress children's learning during child-initiated and adult-led play. Staff support children's mathematical skills well. For instance, babies learn about size and shape as they explore sensory objects. Older children explore a range of mathematical concepts in meaningful context, such as when making their own play dough and while sorting natural objects. Staff build on children's literacy skills well. For example, children show great interest in books and concentrate for prolonged periods while staff read to them enthusiastically. Children learn to retell stories as they draw detailed illustrations of a book they have enjoyed.

Personal development, behaviour and welfare are outstanding

Children benefit from exceptional opportunities to learn about their community and the wider world. For instance, they learn about a range of emergency services through trips to the local police and rescue service stations. They take part in sculpture trails to learn about local artists and the community in which they live. Staff are passionate about widening children's awareness of diversity. For example, they take exceptional care to teach children the meaning behind religious festivals and cultural traditions. Staff place high priority on children's health and physical well-being. Children enjoy plenty of opportunities to be energetic and develop their physical skills, such as regular physical education, dance and yoga sessions, and going for walks in local large open spaces.

Outcomes for children are good

Children are active and motivated learners. Younger children explore their environment with confidence and make their own choices. Older children focus intently on their chosen activities and use their imaginations and creativity to lead their play. They display high levels of independence, such as tidying toys with great care and looking after their own belongings. All children progress well and are well prepared for their future education.

Setting details

Unique reference number	106939
Local authority	Bristol City of
Inspection number	10060991
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	36
Number of children on roll	18
Name of registered person	Torwood House School Limited
Registered person unique reference number	RP910598
Date of previous inspection	22 July 2015
Telephone number	0117 970 6828

Daisychain Children's Day Nursery registered in 1992. It is situated in the Westbury Park area of Bristol. The nursery is one of three privately owned settings managed by Torwood House School Limited. It is open Monday to Friday from 8am to 6pm, all year round. The nursery receives funding to provide free early years education to children aged two, three and four years. The nursery employs four members of staff. Of these, one holds a relevant qualification at level 6, one holds a qualification at level 5 and one holds a qualification at level 3.

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