

# Cantelupe Kids Club LTD

The Cantelupe Centre, Market Place, ILKESTON, Derbyshire DE7 5HY



<b>Inspection date</b>	12 September 2018
Previous inspection date	6 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Managers have a clear understanding of their roles and responsibilities and have high expectations of all staff. They supervise staff closely to help them improve their practice and promote good standards of care and support.
- Children have plenty of opportunities to be physically active and let off steam after a day at school. Staff create games and provide resources indoors and outdoors, including ball games, hoops and racing games. This helps to promote children's physical development.
- Children learn about their safety in the club and when out in the community. For example, they learn about the green cross code, stranger danger and the importance of following rules.
- Partnerships with other schools are effective. The manager deploys the same staff to collect from the different schools each day. This helps staff to form positive relationships with teachers and share useful information to enhance children's continuity of care.
- This is a large and lively club. The environment is spacious and children take part in a good range of activities. Staff interact well with them and join in with their play. This helps children to stay motivated and focused.

### It is not yet outstanding because:

- Children's understanding of the importance of making healthy eating choices and following a healthy diet is not yet fully maximised.
- Staff do not gather enough information from parents when children first start to help them further extend children's skills and enjoyment at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their knowledge and understanding of the importance of following a healthy diet
- strengthen the system for parents to share information about their child, to enable staff to plan activities that link closely with children's interests and further extend their skills and enjoyment.

### Inspection activities

- The inspector observed staff interactions with children during activity times, outdoor play, lunchtime and hygiene routines.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector engaged in a joint observation with the manager to evaluate the impact of staff interactions on children's play.
- The inspector spoke to parents on the day of inspection and took account of their views.
- The inspector sampled various documents, including staff records, risk assessments, children's records, self-evaluation and a range of policies and procedures.

### Inspector

Carly Polak

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff know how to act and who to contact should they be concerned about a child's welfare. They receive regular training and updates on safeguarding and child protection. This helps to ensure all staff are confident and kept up to date with any changes to legislation or best practice. Safer recruitment procedures are followed to ensure staff members are suitable to work with children. Effective induction procedures help new staff to settle quickly and learn the club's policies and procedures. Furthermore, staff are vigilant and implement effective risk assessments to help keep children safe, especially when they are collected from school or on outings. The manager ensures staff are deployed effectively to supervise children in all areas of the club. Children are made aware of clear, purposeful rules and staff reinforce these during activities to help to keep children safe. For example, they are reminded during an active game the importance of running the same way around the circle. Staff are well supported in the club. Effective procedures are in place, such as training opportunities and regular supervision meetings. This helps staff to discuss and share their ideas about the club and helps them to improve their practice. The manager demonstrates a strong drive to improving the quality of the club. She incorporates the views of staff, parents and children when evaluating what actions might be needed to help the club to develop further.

### Quality of teaching, learning and assessment is good

The youngest of children are imaginative and enjoy participating in pretend play with staff and their peers. They pretend to be pirates aboard a pirate ship and squeal in delight when 'snappy crocodiles' chase them back to shore. Staff include plenty of opportunities during these games for children to develop their mathematical skills, which complements the work they are doing in school. For example, positional language is given as instructions to help find the treasure; two steps left, one more step to the right. Staff build on children's language skills in all activities and encourage them to talk confidently about what they are doing. Children's experiences and achievements at the club are captured through photographs and placed in a folder. These are shared with parents and children. The environment is well resourced and stimulating. Children busy themselves in self-chosen activities and show good levels of concentration.

### Personal development, behaviour and welfare are good

Staff spend time with children to help get them used to new activities and the day-to-day routines in the club. Overall, new children are supported well to settle into their new environment. Parents are informed of activities their children engage in and speak highly of the service provided. Children develop strong relationships with staff and older children who attend the club. Staff promote a positive and supportive environment where all children play well with each other. For example, younger children enjoy playing with their older peers in planned activities. Staff are good role models and they speak to children respectfully, reminding them about rules or boundaries. Children enjoy their time at the club and are very happy. They show motivation to join in, take part in activities, and are emotionally secure. Children's behaviour is good.

## Setting details

<b>Unique reference number</b>	EY412995
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10071584
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	60
<b>Number of children on roll</b>	169
<b>Name of registered person</b>	Cantelupe Kids Club
<b>Registered person unique reference number</b>	RP911251
<b>Date of previous inspection</b>	6 August 2015
<b>Telephone number</b>	07790 876015

Cantelupe Kids Club LTD registered in 2005 and re-registered as a limited company in 2010. The club employs 12 members of childcare staff, all of whom hold early years qualifications at level 3. The manager holds level 4 and the deputy manager holds level 5. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm. During school holidays the club opens from 7am until 6pm. There is also a breakfast club which operates during term time from 7am until 9am.

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