

Wild Club @ Paddox Primary School

PADDOX PRIMARY SCHOOL, Fareham Avenue, Rugby CV22 5HS



Inspection date

11 September 2018

Previous inspection date

3 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider and manager have worked hard to raise the quality of the provision to a good standard. The team works well together and they regularly review their practice to make improvements in the provision. Self-evaluation is ongoing and they have made effective changes that ensure positive outcomes for children.
- Performance management is effective. Staff have regular opportunities to discuss their professional development and to enhance their practice.
- Staff support children's play well with enjoyable activities. They work closely with teachers to ensure children receive the support they need to complement their learning at school. Staff consistently share information about their children's experiences with parents.
- Children play in a welcoming environment and they develop good independence skills. They freely choose their play activities, and learn to share and take turns at using resources and equipment.
- The partnerships with parents are strong. Parents commend the staff for their friendly attitudes and for the care of their children.

It is not yet outstanding because:

- The provider does not consistently ensure that all parents receive the same level of information about the provision in the club so that they know what to expect at all times.
- Snack time is not as well organised as other activities that support the younger children while they are settling in at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the communication with parents so that all parents receive the same level of information about the provision in the club to meet their child's needs
- review the organisation of snack time to provide more effective support for younger children while they are settling in at the club.

Inspection activities

- The inspector observed the quality of children's play during indoor activities and carried out a joint observation of an activity with the manager.
- The inspector held meetings with the provider and the manager and discussed the self-evaluation process.
- The inspector looked at a sample of documents required for the smooth running of the club.
- The inspector spoke with staff and children at convenient times.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management is good

The provider and manager have effectively addressed the actions and recommendations from the last inspection. Staff have many opportunities to review their practice and they attend training to extend their skills. For example, staff have attended training in communication with children. This means that they are able to promote children's language skills and well-being effectively. Managers hold monthly meetings and involve staff in the self-evaluation of the club. For example, they have made effective changes in the physical environment, such as reorganising the layout of a room. This helps staff to provide more focused small-group activities for children's play. Arrangements for safeguarding are effective. Staff demonstrate good knowledge and understanding of the signs of possible abuse and neglect. They know what to do should they have concerns about any child in their care. Rigorous procedures are in place for the recruitment and subsequent induction of staff to ensure they are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff interact positively with children during all activities and engage them fully. They promote children's listening and understanding well and extend activities to promote children's listening and understanding. Children have opportunities to share their thoughts about their day at school and they learn to take turns at speaking. Staff promote children's play through stimulating play opportunities and help them to make connections with previous experiences. For instance, children compare a gooey mixture of soap and water to that used for making pancakes at home. Staff encourage children to explore textures, for example, during messy play. They allow time for children to follow their interests, including imaginative play. Staff link children's play activities to the next steps for learning at school and review these regularly.

Personal development, behaviour and welfare are good

Children say that they enjoy their time at the club, in particular, the wide range of activities on offer. They have opportunities to carry out experiments and to make discoveries. They form strong friendships and children of all age groups join in cooperatively with play activities. Children have a real sense of belonging at the club. They receive care in a safe environment. The main exterior door is kept locked at all times and there is controlled access for parents and visitors. Children develop good independence skills. They grow in confidence while they become familiar with the routines at club, and children learn to take responsibility for their personal hygiene needs. Circle time for the younger children includes explanations of what is expected from them. For example, children learn to walk in an orderly manner from the room to the reception area where the toilets are located. They behave well and take responsibility for small tasks, such as replacing resources after they have used these. Children enjoy healthy snacks play outside, weather permitting. Children are fully at ease at the club. They are self-assured and take the initiative to develop their play activities according to their preferences. Staff promote the personal development of children very well.

Setting details

Unique reference number	EY470368
Local authority	Warwickshire
Inspection number	10056931
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	103
Name of registered person	Daisykins Ltd
Registered person unique reference number	RP904953
Date of previous inspection	3 August 2016
Telephone number	07527 940772

Wild Club @ Paddox Primary School registered in 2013. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday, all year around. Sessions are from 8am until 9am and from 3pm until 6pm during term time and from 8am until 6pm in the school holidays.

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