

# Little Walkers

Little Chalfont Methodist Church, Chalfont Avenue, Amersham HP6 6RD



<b>Inspection date</b>	14 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Caring and attentive staff provide a warm, welcoming environment where children form close relationships with them and with each other. Children are happy, relaxed and feel safe and secure.
- Parents speak positively about the club. They say their children enjoy attending the club and that staff keep them well informed about activities, to help to provide a consistent approach to children's care and play. Links with the local authority and local primary schools are good.
- Children's behaviour is good. Staff are positive role models who speak respectfully to children and they model the use of good manners. Children are polite, sociable, and learn to share and take turns.
- Staff have a secure understanding of how to promote healthy lifestyles. They encourage children to follow good hygiene practices and children learn about healthy food.
- Children of all ages show high levels of engagement and focus during their activities. They listen attentively to instructions and respond appropriately to clear guidance.

### It is not yet outstanding because:

- Leaders do not monitor group activities effectively enough to ensure that they fully engage younger children.
- Systems for self-evaluation are not yet sufficiently focused to raise the quality of practice even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to enable younger children to be even more involved during group activities
- use systems for self-evaluation more effectively, to clearly identify areas for further development and drive continuous improvement.

### Inspection activities

- The inspector viewed all areas of the setting accessed by the children and observed children engaging in activities indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took into account the views of parents and children spoken to on the day of the inspection.
- The inspector spoke to manager and members of staff at appropriate times during the inspection.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand what action to take if they are concerned about the welfare of a child in their care. Staff follow clear procedures in the event of any accidents or emergencies, to meet children's needs and to protect their welfare and well-being. The provider follows strict recruitment procedures and ongoing suitability checks, to help ensure staff are suitable to work with children. Staff have suitable qualifications and appropriate training, to help them provide good-quality care and play experiences for children. They receive good support, guidance and coaching during supervisory sessions and appraisal meetings. The provider works closely with staff to develop their skills, such as improving communication with parents and ensuring sessions run smoothly.

### Quality of teaching, learning and assessment is good

Staff support children's play effectively. They plan interesting activities and use good-quality interactions that motivate and engage children effectively. For example, staff demonstrate and discuss ingredients, as children enjoy making cakes together. Children enjoy the activities available to them. They play games together in small groups, taking turns and following the rules. Staff encourage children's confidence and give them plenty of opportunities to make choices. They join in the activities with children to provide encouragement and to build on their ideas. Staff interact with children during their play and encourage them to talk about their day, supporting their communication and language skills well. Children initiate conversation with other children and express themselves well.

### Personal development, behaviour and welfare are good

An effective key-person system helps children new to the setting settle quickly and build close relationships with staff and other children. Staff promote children's welfare effectively. For example, they gather information from parents about children's dietary and medical needs before they start attending the club, so that they know children's individual requirements. All children behave well. They understand the expectations set by staff and are kind and considerate towards each other. Staff encourage children to follow good hygiene routines. For example, children wash their hands before making biscuits or having their meals. Children are independent and happily pour themselves drinks and collect their own healthy snacks.

## Setting details

<b>Unique reference number</b>	EY538387
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10076878
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Walker, Suzan Louise
<b>Registered person unique reference number</b>	RP538386
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01494580534

Little Walkers registered in 2016. It runs a breakfast- and after-school club. These operate from 7.30am to 8.40am and 3.15pm to 6.45pm, each school day in Little Chalfont Methodist Church, Amersham. The club employs six staff, four of whom hold appropriate childcare qualifications at level 3 and two at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

