

# Little Freddies Nursery School

The Queens, Queen Street, Penistone, SHEFFIELD S36 6HD



<b>Inspection date</b>	7 August 2018
Previous inspection date	29 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Outstanding	<b>4</b> 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is inadequate

- The provider fails to follow the correct procedures relating to allegations against a member of staff, in line with the procedures of the Local Safeguarding Children Board.
- The provider does not consistently handle and share information with parents in an appropriate and suitably timely way to safeguard children's welfare.
- The provider has not fully considered how she can work more effectively with other settings to promote continuity and raise children's attainment further.

### It has the following strengths

- The provider offers staff professional development opportunities to help them to continue to deliver good-quality teaching to children. For example, training in working with two-year-old children has helped staff to enhance outcomes for this age group.
- Staff know their key children well. They use information from observations and assessment to plan activities that help to meet children's individual development needs. Children make good progress from their starting points.
- Children enjoy planting and watering seeds. They pick fruit, such as strawberries, which they eat for their healthy snack.
- Children test their physical skills as they climb onto outdoor apparatus and walk across the wooden bridge. They have opportunities to attend swimming lessons, which further promotes their good health and well-being.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that safeguarding procedures are followed in the event of an allegation against a member of staff in line with Local Safeguarding Children Board procedures	21/08/2018
improve knowledge of significant events that must be notified to Ofsted	21/08/2018
ensure that information is handled and shared appropriately and in a timely manner to ensure children's safety is maintained.	21/08/2018

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other professionals to promote continuity fully and enhance children's learning further.

### Inspection activities

- The inspection took place as part of the risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are ineffective. Although the provider is familiar with the procedures to take in the event of an allegation against a member of staff, she fails to follow them correctly. The provider failed to notify Ofsted of a recent significant event. She does not consistently share information with parents within a suitable timeframe when safeguarding issues arise. These weaknesses compromise children's safety. Nevertheless, staff demonstrate a secure knowledge of possible signs and symptoms of abuse and current legislation. The provider keeps written records of accidents sustained by children. She carries out suitable risk assessments where children play, to promote their safety in the physical environment. The provider ensures ratios are met and deploys staff effectively to meet the needs of children. She monitors the curriculum and staff's teaching practice to ensure children experience good-quality learning and development opportunities.

### Quality of teaching, learning and assessment is good

Experienced and qualified staff know how to promote and monitor children's learning and they do this well. Children enjoy their time at the nursery. Staff plan a good range of adult-led learning and child-initiated play activities that reflects children's interests and what they need to learn next. They set age-appropriate challenges. For example, older children happily take part in group activities, showing their concentration skills as they explore using their senses. Staff give children time to process questions, allowing them to demonstrate their thinking skills. Children explain their ideas and independently make decisions about what they see, hear, feel and smell. They use words to describe textures, such as 'the hard shell'. Staff promote children's communication and language skills well. Babies lift their head and arms as they respond to the sound of musical instruments.

### Personal development, behaviour and welfare are inadequate

The provider does not consistently implement her safeguarding policy and procedures effectively, which compromises children's safety. Nevertheless, children are happy and demonstrate secure emotional attachments with staff. Staff frequently praise children's efforts, which helps them to be confident in their learning. They have many opportunities to be active and learn about food that is good for them. Staff encourage all children to be independent, relative to their age. Children follow good hygiene and self-care routines. They learn about similarities and differences between themselves and others, which supports them to develop positive attitudes to others.

### Outcomes for children are good

Children make good progress in all areas of their learning and development. They use their hands and a range of tools to manipulate sand, which helps them to build the skills they need for early writing. Children begin to count and use mathematical words. They competently link sounds to letters they represent. Children begin to recognise their name. They are well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY330765
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10056904
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	69
<b>Number of children on roll</b>	155
<b>Name of registered person</b>	Little Freddie's Nursery School Ltd
<b>Registered person unique reference number</b>	RP526108
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	07973 735608

Little Freddie's Nursery School registered in 2006. The nursery employs 14 members of childcare staff, 13 whom hold appropriate early years qualifications at level 2 or above, including three who hold qualified teacher status and one staff member who is unqualified. It opens from 7am to 6.30pm on Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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