

Bolland Hall Day Nursery

Bolland Hall, Pottery Bank, MORPETH, Northumberland NE61 1DF



Inspection date	9 August 2018
Previous inspection date	21 May 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Management has a good understanding of how to safeguard children. However, not all staff have a thorough enough understanding of all child protection and safeguarding issues, such as the 'Prevent' duty.
- Leaders have not established a targeted programme of professional development for management and staff, to help develop the quality of their teaching, knowledge and skills to the highest level.
- Staff do not always consider the younger children's levels of understanding during group activities. Subsequently, they sometimes become fidgety and disinterested.

It has the following strengths

- Management uses effective methods when evaluating areas for improvement. For instance, it frequently seeks the views of parents, children and staff.
- Good risk assessment and fire safety records are in place. These are regularly checked, which helps ensure that the premises are safe and secure for the children to use.
- Staff work well with other professionals, including to support children who have special educational needs and/or disabilities. Consequently, all children make good progress from when they first join.
- Staff are friendly and approachable. Children's behaviour is very good and any incidents of unkind behaviour by younger children are effectively and gently managed. Consequently, children demonstrate a good understanding of acceptable boundaries.
- Staff plan activities that help children develop school readiness. This is evident as they concentrate well and persevere for extended periods during activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve the knowledge of all staff to ensure they have a clear understanding of all safeguarding issues, including the 'Prevent' duty statutory requirements	06/09/2018

To further improve the quality of the early years provision the provider should:

- review group activities to ensure all children are fully engaged, taking into account their ages, interests and levels of understanding
- review and establish a targeted programme for continual professional development, to enhance the quality of teaching and learning to the highest level.

Inspection activities

- The inspector sampled and discussed a range of documentation with the deputy manager, including safeguarding policies and procedures, fire safety logs and risk assessment procedures.
- The inspector conducted a joint observation with the deputy manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector had a tour of the premises and discussed the outdoor play procedures with the deputy manager.
- The inspector spoke to parents on the day of the inspection and took account of their views.

Inspector

Amanda Hartigan

Inspection findings

Effectiveness of leadership and management requires improvement

Management has not yet fully implemented its targeted programme of safeguarding and child protection training to include the 'Prevent' duty. Although not all staff have a confident working knowledge on all aspects of child protection issues, they do know the correct procedures to follow should they have concerns about a child. Safeguarding is therefore effective. Partnerships with parents are particularly strong. This is illustrated through the extremely positive feedback given by parents. Staff frequently share information with parents, regarding their children's learning and development.

Quality of teaching, learning and assessment is good

Management and staff have a good understanding of the learning and development requirements. They plan activities that they know children will enjoy. This is demonstrated when children eagerly participate in making sparkly play dough. Staff extend children's sensory learning, such as by asking them to describe the texture of the flour. Children ponder and then say, 'It is really soft and dusty.' Staff praise their efforts, which positively promotes children's self-esteem. Staff frequently observe and monitor children's progress to help ensure all children make good or better progress.

Personal development, behaviour and welfare are good

Weaknesses in leadership and management do not have a significant impact on children's welfare. The learning environment is calm, well resourced and thoughtfully laid out. Children happily arrive at the nursery and are warmly welcomed by staff and their friends. This helps them to feel safe and secure. Staff effectively encourage children's independence. For example, they serve their own vegetables at lunchtime. Children know to wash their hands before eating and after playing outside. This encourages good hygiene routines. Staff celebrate children's art work. For instance, there are some delightful displays featuring colourful sunflowers that children have painted. As a result, children feel proud that their artistic achievements are valued. This positively promotes their personal and emotional development.

Outcomes for children are good

Overall, children make good progress. They enjoy listening to stories, and demonstrate good recall skills as they link past events to the story line. Management and staff have worked hard to build positive relationships with other local schools. This effectively helps children settle well when they transfer to new learning environments. Children have daily opportunities to play outdoors, where they enjoy using the resources. This is evident when children gleefully spray different coloured paints onto a large board and watch the colours mix together.

Setting details

Unique reference number	301758
Local authority	Northumberland
Inspection number	10060137
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	30
Number of children on roll	35
Name of registered person	Bolland Day Nursery Limited
Registered person unique reference number	RP519481
Date of previous inspection	21 May 2015
Telephone number	01670 511977

Bolland Hall Day Nursery registered in 1992. There are six members of staff. Of these, one holds early years professional status, four hold a relevant early years qualification at level 3, and one holds a relevant early years qualification at level 2. The nursery opens from 8.30am until 5.30pm on Monday to Friday, all year round. It receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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