

# Gable Nook Day Nursery

Gable Nook, 541 Wilbraham Road, MANCHESTER M21 0AH



## Inspection date

5 September 2018

Previous inspection date

24 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff develop positive relationships with the children and know them well. Children are happy and behave well, helped by the clear boundaries set by the staff.
- Staff plan age-appropriate, challenging activities for the children. Parents contribute to the planning and are well informed about their child's developments.
- Ongoing reviews of children's progress by the management team ensure that children receive the support that they need to narrow any possible gaps in their learning.
- Managers and staff reflect effectively on practice to inform action planning for future improvements.
- Staff interactions with children are fun and engaging. They sing and play games that help support children's communication skills and language development.
- Children develop independence skills which help them to become prepared for school. They serve themselves at lunchtime, put on their own coats and understand why hygiene rules are important.
- Staff provide children with a range of resources which motivates them to learn and explore.
- Children make good progress from their starting points.

### It is not yet outstanding because:

- Although staff have made some improvement in the provision of outdoor resources, there has been a delay in implementing their most significant development plans to extend learning opportunities for children who learn better outside.
- Individual training needs for staff are not focused enough to continually raise the quality of the teaching and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already good opportunities for those children who prefer to play outside to enrich their learning further
- enhance staff's knowledge and skills through planned professional development to help raise the quality of teaching further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

### Inspector

Alexandra Chiorando

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the procedures they must follow to safeguard the children in their care. The nursery is safe and secure and staff effectively assess risks in the environment to help keep children safe. Recruitment processes are robust to help ensure the suitability of staff working with children. Staff are supported through inductions, staff meetings and supervisory meetings. Leaders provide a range of meetings and in-house training workshops to keep staff knowledge up to date. Staff ratios are maintained at all times and staff are deployed effectively, providing high levels of supervision. The provider and staff work closely with other professionals to ensure an inclusive and nurturing environment.

### Quality of teaching, learning and assessment is good

Staff work well with parents to settle children into the nursery swiftly and smoothly. They continue this by sharing stages of development and next steps in children's learning. Staff suggest to parents ways that they can support their children at home to further extend children's learning. Staff adapt activities to support children's interests. For example, when children show an interest in the home corner, staff support their vocabulary development by naming items and linking them to the children's experiences at home. Staff show warmth and care in their interactions with the children. When children who are new to the nursery have lunch, staff explain the routines and expectations gently and clearly to help children feel relaxed. Staff observe and assess children regularly, and consider their individual needs. When a child who is working on number recognition is using a grabber to catch little dolls, staff use her interest to explore numerals and other mathematical language relating to amounts. Staff spontaneously involve children in making up stories based on books that the children enjoy. Children delight in joining in with sounds and actions. The staff team is enthusiastic and energetic, and they enhance children's physical skill development well.

### Personal development, behaviour and welfare are good

Children are well cared for in this friendly and welcoming nursery. Staff support children's emotional development well. They take time to get to know children and their families. Children settle quickly and are confident to explore the range of resources on offer. They form strong bonds with staff and each other. Children develop their physical skills when using the wheeled toys, balls and other obstacles outside. They enjoy having the freedom to run around in the fresh air. Children learn that exercise makes your heart beat faster and stronger which is good for your body. Staff talk to them about eating nutritious food as part of a healthy lifestyle. Children and staff are polite and display good manners.

### Outcomes for children are good

Children progress within the development range typical for their age. The strong focus on children's emotional, physical and communication development means that children develop successfully in these areas. They develop suitable skills to support the next stages in their learning and for their eventual move to school.

## Setting details

<b>Unique reference number</b>	500085
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10064751
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	25
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Hodgson, Sally Anne
<b>Registered person unique reference number</b>	RP512252
<b>Date of previous inspection</b>	24 July 2015
<b>Telephone number</b>	0161 881 9179

Gable Nook Day Nursery registered in 1992. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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