

# Hand In Hand Day Nursery

301 Reservoir Road, Birmingham B23 6DF



<b>Inspection date</b>	12 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The ambitious leaders and managers have high expectations for children. They work closely with staff to evaluate the effectiveness of the nursery and drive continuous improvement.
- Children thoroughly enjoy their time at this welcoming and supportive nursery. Staff provide a wide range of activities and resources which stimulates and motivates children to learn. Children make good progress from their starting points.
- Staff encourage positive relationships among the children. For example, they remind children to take turns during play and support young children to share their toys. Children behave very well.
- Staff place a strong focus on promoting children's communication and language development. This results in children developing good speaking skills.
- Staff working with babies are highly skilled and show a genuine passion for their role. They provide a stimulating environment where babies confidently learn to explore and practise their developing skills.

### It is not yet outstanding because:

- Staff working with toddlers do not always make the most of their interactions with children to fully extend their learning.
- Leaders and managers do not monitor closely the progress that groups of children make in their learning to identify potential gaps and help raise children's outcomes even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's learning further in the toddler room by helping staff to interact more effectively with children as they play
- monitor the progress groups of children make in their learning closely to help identify gaps and raise children's outcomes to the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector held a meeting with the provider and the nursery manager.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff keep their knowledge of child protection up to date. All staff are aware of their role in keeping children safe and who to contact if they have concerns about a child's welfare. Staff implement robust risk assessments to help reduce potential hazards to children. In addition, the manager reviews the procedures for risk assessments after any incidents to further minimise risks to children's safety. Overall, the managers support their well-qualified staff well to continue to develop their knowledge and skills. Staff benefit from good training opportunities, guidance and support. For example, after recent training, pre-school staff have introduced a variety of open-ended resources to enhance children's learning in all areas. Staff share regular information about children's care and achievements with parents. This helps to promote continuity of care and enables parents to build on their child's learning at home. Parents say their children are very happy at the nursery and that they are kept well informed about their children's progress.

### Quality of teaching, learning and assessment is good

Staff know children well. They observe and assess children's progress and put plans in place which focus on what children need to learn next. Staff promote mathematics effectively. For example, they encourage pre-school children to consider size and quantity as they build balancing beams outside. Children have great fun walking along the beams, holding their friends' hands if they need help. Staff encourage children to problem solve as they work out how to support the beam when it collapses. Staff working with babies recognise that developing their hand and finger control will help them to gain confidence in using spoons at mealtimes. They plan activities to develop these skills throughout the day. For example, babies enjoy using spoons, hands and fingers to explore sand and fill and empty containers.

### Personal development, behaviour and welfare are good

Staff are kind and caring and children form close bonds with them. Staff help children learn how to keep themselves safe on outings. Children learn about road safety and the importance of using safe places to cross roads whenever possible. Children demonstrate their knowledge as they use the pedestrian crossing on the way to the outdoor play area. They remind each other and staff of the need to stop, look and listen before crossing. Staff promote children's good health well. Children benefit from plenty of fresh air and exercise and enjoy a variety of nutritious snacks and meals.

### Outcomes for children are good

Children are curious and independent learners. Babies are beginning to utter first words and gain strong physical skills. Older children develop good social skills and display good manners and kindness. Children develop independence and self-care skills from a young age. For example, they tidy away toys, put their own coats on and serve their own food at mealtimes. Children develop the key skills they need to prepare them for the next stage of their education, including the move to school.

## Setting details

<b>Unique reference number</b>	EY550495
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10077954
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	YMCA Birmingham & Solihull Enterprises Ltd
<b>Registered person unique reference number</b>	RP909793
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0121 478 4237

Hand In Hand Day Nursery registered in 2017. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and two hold a level 2 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded free early education for two-, three- and four-year-old children.

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