

Busy Bees Day Nursery at Morden, Martin Way

2-4 Martin Way, Morden, Surrey SM4 5AH



Inspection date	12 September 2018
Previous inspection date	23 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2

Effectiveness of leadership and management	Outstanding	1
--	-------------	---

Quality of teaching, learning and assessment	Outstanding	1
--	-------------	---

Personal development, behaviour and welfare	Outstanding	1
---	-------------	---

Outcomes for children	Outstanding	1
-----------------------	-------------	---

Summary of key findings for parents

The provision is outstanding

- The manager has high expectations and is highly motivational to all staff to have the same views, they all share ideas of how to improve practice in the nursery. Recent changes have been to support boys in using craft areas. This has helped staff to rapidly narrow gaps in this area of learning.
- Staff are highly consistent in their approach to behaviour management. Children are all highly mindful of each other and play extremely well together. They support each other exceptionally well, for example, helping new children to settle quickly. Children behave exceptionally well.
- Staff work closely with other professionals. They attend regular meetings and share information about children's stages of learning and any concerns regarding children's development. Staff support parents exceptionally well to get targeted support for the children. This helps to provide excellent continuity of learning for children.
- Staff are highly inclusive and make sure activities are adapted for all children to participate. For example, they make sure children have quiet areas to be able to hear staff and not to get upset by the volume of other children during activities. This helps children to learn at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent routines to fully maximise learning opportunities for all children, especially when children move between indoor and outdoor activities.

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the head office representative, manager, staff and children at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector carried out a joint observation with the manager to review practice in the nursery.
- The inspector sampled documents, including children's assessments and staff recruitment.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of their roles in keeping children safe. The manager works extremely well with head office and staff to evaluate the practice in the nursery. They visit other nurseries and review the high-quality practice they have seen to implement in their nursery. Feedback from parents is exceptional. They feel their children are developing at an excellent rate and children have extremely high levels of confidence and independence, thanks to support from outstanding staff. Parents state that staff listen to their views exceptionally well and act on these. For example, a gate has been fitted by the front door stopping children being able to run into the car park, enhancing the safety of the children immensely.

Quality of teaching, learning and assessment is outstanding

The manager tracks different groups of children and is able to clearly identify areas to enhance and extend children's learning and development. For example, they worked on developing mathematics as children were not making the progress they were capable of. Staff are rapidly closing gaps with all children's learning, especially those who have special educational needs and/or disabilities and boys. Staff work in excellent partnership with parents and other professionals to share targets and progress children's learning and development. Staff provide high-quality activities using their excellent knowledge of children's interests and next steps in learning. For example, staff planned activities for toddlers about time and clocks. Children took photos of different routines and matched these to times, helping to teach them about time and numbers. Some children are now capable of telling the time. However, when moving between indoor and outdoor activities, routines do not always maximise learning opportunities for toddlers.

Personal development, behaviour and welfare are outstanding

Children are highly confident learners, who arrive eager to start their day and their learning. Children excitedly rush to show staff their work. They receive an immense amount of praise from the staff, building their already excellent self-esteem. This also helps to support children's confidence in trying new activities. Babies excitedly sit in sand trays, exploring the feel and texture. They eagerly take off their shoes and staff encourage them to wiggle their toes to make patterns. Staff support children in learning new skills, such as riding bikes. They help them to learn how to move their legs and feet to make the pedals move. All children develop excellent physical skills.

Outcomes for children are outstanding

Children make significant progress with their learning and development. They are more than ready for the next stage of their development and eventual move on to school. Children excel with their learning. Babies are highly skilled in using sorters and working out how to make the figures jump out of the socket. Older children thoroughly enjoy extending their physical skills. They manipulate clay using high-quality resources, such as craft knives, cutters and rolling pins, to make different shapes. This extends their small-muscle skills, helping to prepare them to move to the next stage of writing. Children problem solve exceptionally well. They work together to fit together cogs and work out which shapes they need for them to spin.

Setting details

Unique reference number	EY349182
Local authority	Merton
Inspection number	10073873
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	63
Number of children on roll	115
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	23 May 2016
Telephone number	020 8540 8090

Busy Bees Day Nursery registered in 2007. The nursery is based in Morden in the London Borough of Merton. The day nursery is open each weekday from 8am until 6pm for 52 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. There are 34 members of staff who work at the nursery, including the manager. Of these, 22 hold relevant qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

