

Cheapside Pre-School & Rainbow Kids Club

Cheapside Pre School & Rainbow Kids Club Ltd, Cheapside Road, ASCOT,
Berkshire SL5 7QH



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| Inspection date | 11 September 2018 |
| Previous inspection date | 12 April 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Children thoroughly enjoy their day at the pre-school. They develop good levels of confidence, motivation and an interest in learning. These skills prepare them well for starting school.
- Parents praise the setting highly. They describe the staff as welcoming and say they, 'Go above and beyond.' They comment on how well staff get to know their children and support their learning.
- The manager is a dedicated leader and works hard to make improvements. She makes sure that staff have access to ongoing training and development opportunities to assist them to continually improve their skills.
- The manager and staff have a well-established partnership with staff at the local school, where most of the children go on to attend. This helps staff prepare children for their move on to school.
- Children make good progress in their learning. They benefit from the well-planned activities staff provide, inside and outside.

It is not yet outstanding because:

- Systems to monitor the quality of teaching are not yet strong enough to raise standards to an outstanding level.
- Staff do not yet precisely identify if different groups of children achieve as well as each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of monitoring and reflection to improve the quality of teaching and practice to an outstanding level
- strengthen the use of assessment information to check that groups of children, such as boys and girls, are achieving as well as each other.

Inspection activities

- The inspector conducted a joint observation with the manager. They evaluated the teaching and learning together.
- The inspector sampled a number of documents, including those for staff training, paediatric first aid, staff qualifications, safeguarding, health and safety procedures, and children's assessments.
- The inspector spoke to a number of parents to evaluate how the staff support the children's needs and learning.
- The inspector had a tour of the premises and spoke with children and staff.
- The inspector observed interactions between staff and children.

Inspector

Jamie Hassan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has good procedures in place which staff follow well, should they have a concern about a child's welfare. Recruitment and training procedures are robust and the manager makes sure suitable staff work with the children. Staff follow an effective apprenticeship programme and probation period, and complete robust vetting procedures. The management considers parents' views when evaluating the provision. For example, recent changes include strengthening the role of the key person to support new children who attend the pre-school. Sharing information with parents about children's learning is a strength. For example, staff complete online records and parents can easily access what learning their child has achieved. It also gives an opportunity for parents to make contributions about what their children are achieving back at home.

Quality of teaching, learning and assessment is good

Staff make use of a range of activities to promote children's learning well. All areas of the pre-school, including the outside area, are set up each day to provide an interesting place to play and explore. Staff know the children well, even in such a short time, and offer a fun environment. Good attention is paid towards promoting children's knowledge of the world and mathematics skills. For example, children are encouraged to count and use numbers within the daily routine, recognise the weather and recount the days of the week. Older children are confident to make simple calculations, to work out how many days until the weekend and the names of the days. Staff help support children's learning through their interests. For example, children discuss and enjoy exploring the theme of holidays and re-create familiar experiences.

Personal development, behaviour and welfare are good

All the staff are good role models. Staff ensure there is a strong emphasis in developing secure and warm relationships with the children. The key-person role helps the children settle very quickly, and makes them feel safe and happy within the environment. Children share resources and have good manners. Behaviour is good. Staff support the younger children well in their learning. For example, staff show children how to take care when taking risks in their play, such as when climbing and descending a ladder in a tree. Children manage their own needs well, in readiness for school. For example, when they have played outside, children make sure they remove their shoes and then go and wash their hands before lunch.

Outcomes for children are good

Children make good progress and show a keen interest to learn. They ask questions, and want to work things out for themselves. For example, on the day of inspection, children explored being in hospital. From this, they offered some very good explanations of people's roles based on their own knowledge, as well as what people do to make someone feel well again.

Setting details

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| Unique reference number | EY341509 |
| Local authority | Windsor and Maidenhead |
| Inspection number | 10066901 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 18 |
| Name of registered person | Cheapside Preschool and Rainbow Kids Club Limited |
| Registered person unique reference number | RP908085 |
| Date of previous inspection | 12 April 2016 |
| Telephone number | 01344 627111 |

Cheapside Pre-School & Rainbow Kids Club registered in 2006 and is situated on the outskirts of Ascot, Berkshire. The pre-school is open from 8.45am to 3pm on Monday to Friday, term time only, but also operates during school holidays occasionally. The Kids Club operates earlier from 7.45am until 8.45am, and later from 3pm until 6pm. The provider receives funding to provide free early years education to children aged two, three and four years. There are six members of staff, of whom one holds a level 5 qualification and 4 others hold relevant childcare qualifications at level 3.

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