

# Kind Hearts Pre School

Bishops Hall Park, Elizabeth Road, Brentwood CM15 9NP



<b>Inspection date</b>	12 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The managers are proactive in seeking staff's views and opinions about how they feel the pre-school could improve. They also listen to children and ask parents for feedback through discussion and social media. This helps to effectively inform comprehensive plans for future development.
- Children have a very good range of physical play opportunities indoors and outdoors. They enjoy playing on sit-and-ride cars. Children show good coordination as they use their feet to propel themselves along at speed. They are able to skilfully steer around obstacles in their path showing good levels of spatial awareness.
- Excellent relationships are developed with other professionals. This help to ensure that all children are extremely well supported to make good progress relative to their starting points.
- Children show good levels of concentration as they work out how to lift planks of wood out of a container. They show perseverance and imagination as they carefully balance the planks on top of each other to make a boat. Other children join in with the activity showing that they can work cooperatively.

### It is not yet outstanding because:

- The current system of performance management is not yet robust enough to fully support all staff in consistently raising their teaching practice to a higher level.
- Staff do not make the most of their good relationships with parents to support them to complement and extend their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend performance management processes for staff that focus more specifically on developing an expert knowledge of teaching and learning
- enhance the strategies that are in place to support parents to complement and extend their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with one of the managers.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the managers and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussion provided at inspection.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The managers and staff complete appropriate training that helps them to understand the signs of abuse. They are aware of what to do if they have any concerns about a child. The managers keep up to date with any changes to national and local safeguarding procedures. Effective risk assessments are carried out on the premises and garden. Swift action is taken to reduce any potential hazards to children. This helps to ensure that the safety and well-being of children is consistently maintained. Staff are deployed to ensure that children are well supervised at all times. There is a secure entry system which means that staff are always alerted to the arrival of visitors.

### Quality of teaching, learning and assessment is good

Children practise controlled movements as they use spoons and other utensils to prepare pretend meals in the mud kitchen. This helps them to develop the small-muscles in their hands used for writing. Children develop their hand-to-eye coordination as they repeatedly use small containers to scoop up water and pour it down a plastic shoot. They show their delight as they watch the water quickly run into a bowl. Children show good engagement when staff read stories to them. They eagerly join in with conversations about what is happening and some older children predict what might happen next. Staff skilfully engage children in conversations that interest them. They sensitively support children's understanding about waiting for others to take their turn in speaking.

### Personal development, behaviour and welfare are good

Detailed information is gathered from parents about their child's background, personal needs and learning before they start. This helps to ensure that staff are able to tailor care and settle children into the pre-school quickly. Children are supported to learn about what is and is not acceptable behaviour. They respond well to gentle reminders about good hygiene practice. Children are encouraged to independently wash their hands after using the toilet and before eating. Parents are provided with guidance regarding their children's packed lunch. This helps to ensure that they have a balanced range of foods that promote good health. Children are supported to learn about how to stay safe. They talk about the dangers of getting hurt when crossing the road. Children thoroughly enjoy the positive praise provided by staff for their achievements.

### Outcomes for children are good

Children show interest in the wide range of exciting activities that are on offer and make plenty of choices about what they would like to do next. Young children show good levels of independence as they put on wellington boots in preparation for outdoor play. Children form strong bonds with staff and develop special friendships with other children. Children are developing skills that effectively help to prepare them for their next stage in learning and subsequent the move on to school.

## Setting details

<b>Unique reference number</b>	EY501175
<b>Local authority</b>	Essex
<b>Inspection number</b>	10076712
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Kind Hearts Preschool Limited
<b>Registered person unique reference number</b>	RP911011
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07948374511

Kind Hearts Pre-School registered in 2016. The pre-school employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday during term time. Sessions are from 9.30am to 2.30pm with the exception of Wednesdays when sessions are from 9.30am to 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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