

Inspection date	13 September 2018
Previous inspection date	31 August 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Some areas of the premises are worn and not of a good standard of decoration and maintenance to help make it an inviting space for children.
- At times, the session before lunch is not organised in the most effective way to enable all children to be fully involved in play with a purpose.
- The management team does not always effectively monitor the standard of cleanliness in the environment to help ensure all areas are clean.

It has the following strengths

- Children make independent choices from a wide variety of interesting and unusual resources, such as an old typewriter, pots and pans. They enjoy exploring different textures and wooden objects.
- Staff effectively observe and assess children's progress. They successfully identify learning priorities and involve parents in continuing learning at home. Children make good progress from their starting points.
- Staff are attentive to the needs of babies and very young children. All children are secure, settled and happy. They form strong bonds with adults and confidently go to them for help and reassurance when needed. Staff respond well to them and are caring and kind.
- Staff provide children with healthy and nutritious meals that help promote their good health.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all areas of the nursery are suitably maintained and are inviting for children.	31/10/2018

To further improve the quality of the early years provision the provider should:

- improve the organisation of the session before lunchtime to help ensure all children are engaged and involved in purposeful activities
- improve consistency in the way routine daily tasks are carried out to provide children with a cleaner environment.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to at the time of the inspection.
- The inspector held meetings with the owner and manager and spoke to members of staff.
- The inspector sampled children's learning records and other relevant documentation.

Inspector

Alison Weaver

Inspection findings

Effectiveness of leadership and management requires improvement

The standard of decoration and maintenance is not of a high enough standard in most areas of the nursery. For example, carpets in most areas are worn and in one room wallpaper is hanging off a wall. The management team has been taking some steps to make the premises more welcoming for children. For instance, staff have recently decorated and improved the baby room. This area is now clean and attractive for younger children. The management team ensures that staff keep their safeguarding training up to date. Staff have a good understanding of how to recognise and report any child protection concerns. Safeguarding is effective. There are thorough recruitment procedures in place that help ensure staff are suitable to work with children. Staff continue to develop their knowledge and skills. For example, following training they introduced new ways to communicate with children.

Quality of teaching, learning and assessment is good

The management team monitor all children's progress well. They successfully identify and address emerging gaps in teaching and children's learning. Staff competently evaluate and adjust activities to meet children's changing needs and interests. They interact well with children and build on their skills. For example, staff ask questions that encourage older children to share their ideas. Staff introduced descriptive words, such as 'whirls' and 'swishes', when children were mixing herbs in a tray of water. Babies explore sounds, for instance, when they bang a tambourine. They knock wooden blocks together to make a different sound. Staff keep parents well informed about children's achievements and next steps. They also form good links with other early years settings that help provide consistency for individual children's learning.

Personal development, behaviour and welfare require improvement

The management team do not always oversee staff practice well enough with regard to the implementation of daily cleaning routines. Some areas of the premises are shabby and have a less high standard of cleanliness than others. However, staff implement some suitable hygiene practices, for instance, when changing nappies and keeping toys clean. The premises has an adequate level of safety and staff supervise children closely, so that they stay safe. However, the session before lunch is not always managed effectively to maintain children's full interest and engagement. Children have good physical skills and coordination. For example, they balance and climb across tyres. Children enjoy playing outdoors and going on trips to places such as a local beach.

Outcomes for children are good

Children develop well in the skills they need to secure future learning. Older children are confident speakers who readily share their experiences at group times. They behave well and have good social skills. Children have a good imagination and act out different scenarios, for example, with play figures and animals. Babies show an interest in books and pictures. They move and handle toys confidently, for instance, when they build towers with bricks. All children concentrate well at activities.

Setting details

Unique reference number	EY488552
Local authority	West Sussex
Inspection number	10077851
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 6
Total number of places	28
Number of children on roll	39
Name of registered person	Kiddie Kare Limited
Registered person unique reference number	RP904302
Date of previous inspection	31 August 2016
Telephone number	01903 850030

Kiddie Kare registered in 2015. It operates from a converted house in Rustington, West Sussex. The nursery opens from 7am to 6pm, Monday to Friday, all year round. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 10 staff; of these, the owner has a qualification at level 6, the manager has level 4, four members of staff have level 3 and two have level 2.

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