

Childminder report

108 Brodie Avenue, LIVERPOOL L18 4RH



Inspection date	10 September 2018
Previous inspection date	9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder regularly assesses and plans for the children's individual development. She uses the information well to provide activities to support children's learning. This means children make good progress from their starting points.
- Positive partnerships with parents help the childminder to meet children's needs well. She seeks information from parents about children's activities, interests and health. Parents say that they appreciate the comprehensive communication about their children's progress.
- The childminder reflects on her provision and continues to make improvements to extend children's learning opportunities. For example, she plans to further develop the outdoor area to include activities that promote learning about nature.
- Younger children form very warm and trusting relationships with the childminder. Children take comfort in her cuddles when they need reassurance or become tired.
- Parents speak highly of the quality of care and education. For example, parents say, 'I am leaving my child with a friend that I trust completely, and it makes being in work a lot easier'.
- Children develop good communication and social skills due to the positive interaction they receive from the childminder.

It is not yet outstanding because:

- On occasions, the childminder does not always fully support younger children's independence and investigative play.
- The childminder does not always target professional development to support outcomes for the younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide additional opportunities within the environment for younger children to investigate independently to extend their learning further
- sharpen the focus on professional development opportunities even further to help to raise the quality of provision, particularly for younger children.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector took account of written feedback from parents and the childminder's self evaluation.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a sample of children's progress records, policies and other documents.
- The inspector toured areas of the premises used for childminding.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the correct procedures to follow if concerns are raised. The childminder gains information from parents about children's routines, interests and abilities on entry. This enables her to plan play activities to support children's learning and development effectively. The childminder has a strong partnership with parents. They work together to meet children's needs. This includes daily diaries and learning journey files that are sent home termly. The childminder evaluates her provision and works closely with other childminders to make improvements to children's care and learning. For example, since the previous inspection, she has introduced more activities to help children to explore books and reading, including story sacks.

Quality of teaching, learning and assessment is good

The childminder provides a warm and welcoming environment for children, with a good range of activities and space for older children to play freely. The childminder knows the children well. She has high expectations of what young children can do. The childminder supports communication and language development well. She joins in with children's play to encourage them and to comment on what they are doing. Younger children enjoy developing skills at mealtimes, for example, when having breakfast the childminder encourages the children to have a go at feeding themselves. The childminder monitors children's progress effectively through her observations and uses this information well to adapt activities that support them in making good progress. The childminder extends outdoor learning opportunities well. For example, while learning about the story 'The Hungry Caterpillar' the children visited a local farm to pick strawberries for snack.

Personal development, behaviour and welfare are good

Children are happy and settled. Younger children respond well to her relaxed and fun approach. Well-developed, settling-in procedures result in knowing children and their families well from the start. The childminder is skilled and sensitive in helping all children form secure emotional attachments. They feel safe, emotionally secure and greet new people with confidence. Children have many opportunities to be active and enjoy fresh air and exercise. For example, the children take regular trips to the local park, museum and farms. The childminder offers regular praise and reassurance, increasing children's confidence and encouraging them to try new things. The childminder encourages healthy lifestyles well. For example, she provides freshly cooked meals and snacks and makes sure that children have fresh fruits and vegetables each day.

Outcomes for children are good

Children are confident, keen and motivated learners who are developing good concentration skills. They are well prepared for the next stages of their education and learning.

Setting details

Unique reference number	EY399031
Local authority	Liverpool
Inspection number	10060311
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	4
Number of children on roll	4
Date of previous inspection	9 May 2014

The childminder registered in 2009 and lives in Mossley Hill, a suburb of Liverpool. The childminder operates Monday to Thursday 7.30am until 5.30pm and 7.30am until 5pm on Friday, term time only.

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