

# Little Angels Day Nursery

Community Resource Centre, Red Lane, Coventry, West Midlands CV6 5EE



## Inspection date

11 September 2018

Previous inspection date

28 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Since the last inspection the new manager and staff have made significant improvements to the quality of care and learning provided for children. Staff are supported well in their role with coaching and modelling of good practice.
- Staff provide a welcoming learning environment with high-quality resources that stimulate children's interest and enjoyment.
- Children behave well. They are confident and independent, motivated to learn and settle well into the daily routines. Staff are warm and caring and form positive relationships with the children.
- Staff actively promote children's learning and provide an enjoyable range of play experiences to help children make good progress.
- Managers and staff collaborate well with other settings and engage well with the support offered by the local authority to further enhance the service offered for children. Staff network with other nurseries to share positive practice and access regular training opportunities.

### It is not yet outstanding because:

- Staff do not always focus observations and assessments sharply enough to plan precisely for children's next steps in learning to promote their rapid progress.
- At times staff do not make the most of opportunities to involve parents in their child's learning so they can work together to help children to make even better progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all staff to use assessments and monitoring of children's achievements more precisely to check that children achieve the best possible progress in every aspect of their learning
- strengthen the two-way flow of information with parents to provide greater opportunity for them to be involved in supporting their child's ongoing learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and the impact this has on children's learning.
- The inspector held discussions with parents and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and looked at the suitability of staff working at the nursery.
- The inspector carried out a joint observation of children's activities with the manager.
- The inspector spoke with staff and children during the inspection.

**Inspector**  
Susan Rogers

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge of child protection issues and know the procedure to follow if they have a concern regarding the care of a child. There are effective recruitment, vetting and induction systems in place to ensure staff are suitable. Staff access a range of training opportunities, supervision sessions and meetings to develop their professional expertise. Positive partnerships with local schools support children as they transfer to full-time school. Managers and staff regularly reflect on their practice and are committed towards making continual improvements in the nursery. Parents' views and opinions are actively sought and considered when implementing any changes in the nursery.

### Quality of teaching, learning and assessment is good

Children enjoy their play. Staff organise activities around children's interests and build on what they know. Children develop their creative ideas. For example, they pretend to be hairdressers in the home corner and builders outdoors, using full-sized play bricks. Children talk to each other excitedly as they use hand puppets. They develop imaginary situations and surprise each other by playing peekaboo with the puppets. Staff effectively promote children's language skills and introduce new words as they play with the children. Staff encourage children to explore colour and texture effectively. For example, younger children mix ingredients together to make dough. Children become absorbed in their play and staff support them well to make good progress.

### Personal development, behaviour and welfare are good

Staff place a strong emphasis on promoting children's personal, social and emotional development and help children increase their independence and confidence well. For example, children tidy away toys after their play and help to clear away after lunch. Children freely explore and have regular access to an interesting outdoor area to help increase their physical skills and curiosity. Staff are attentive to children's emotional needs and comfort children if they are tired. Younger children sleep in comfort and safety as staff closely monitor their sleep patterns. Babies develop good physical skills. They use soft-play equipment to learn to negotiate small steps and slopes. Children are encouraged to learn about a healthy lifestyle. They enjoy snacks of fresh fruit and a freshly cooked meal.

### Outcomes for children are good

Children are well motivated in their play. Older children eagerly talk within a group and recall recent events in their lives. Children listen attentively to stories during group sessions and enjoy matching games. They learn to use mathematical language in their conversations and develop their understanding of shape and size. Children are learning the skills they need for their future learning as they move on to school or nursery school.

## Setting details

<b>Unique reference number</b>	EY280913
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10057108
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Sarwar, Mohammed Shabir
<b>Registered person unique reference number</b>	RP514370
<b>Date of previous inspection</b>	28 September 2017
<b>Telephone number</b>	02476581888 or 76637933

Little Angels Day Nursery registered in 2004. The nursery employs 12 members of childcare staff and all hold appropriate early years qualifications. The manager is qualified at level 5, two staff hold qualifications at level 4, five at level 3 and one is qualified at level 2. One member of staff is qualified to level 6. The nursery is open Monday to Friday from 8am to 6pm all year round. It provides funded early education for two-, three- and four-year-old children.

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