

# The Little Day Nursery Ltd

Unit 18 St James Business Centre, Wilderspool Causeway, Warrington  
WA4 6PS



<b>Inspection date</b>	11 September 2018
Previous inspection date	19 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- There have been substantial improvements since the last inspection. The manager and her team demonstrate a dedicated commitment to making ongoing improvements. They seek the views of staff, parents and children and set clear targets to make positive changes for children.
- Staff complete observations of children's learning and make accurate assessments of their stages of development. They plan and provide a good range of activities that interests children, overall, and helps them to make good progress in their learning and development.
- Children are happy and confident in the welcoming environment. They settle quickly, have developed strong bonds with the staff and clearly feel safe and secure.
- Partnerships with parents are good. Staff work closely with parents to establish what children know and can already do, and share ideas to support learning at home.
- The manager and her team carry out thorough risk assessment of all areas of the nursery to ensure the children are safe at all times.

### It is not yet outstanding because:

- The programme of professional development is not sharply targeted to provide opportunities for staff to improve their practice and knowledge to an even higher level.
- Occasionally, staff do not ensure that all children are engaged in their activities to extend and further challenge their learning.
- The organisation of outdoor play for the babies needs to be reviewed so that they fully benefit from the good learning opportunities available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance performance management strategies to focus more precisely on helping staff to develop their teaching skills even further
- ensure that all staff engage effectively with the children and make the best use of all opportunities to continually challenge them in their learning
- review the arrangements for the babies to access the outdoor area and extend their learning opportunities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and a local authority representative during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the signs that might raise concerns about a child's welfare. They are clear about the procedures to follow if they have a concern. The manager follows rigorous recruitment and vetting procedures to help ensure all staff are suitable to work with children. She monitors the progress different groups of children make to help identify gaps in the provision or where any individual child may benefit from additional help. Good partnership working with other professionals has helped to improve outcomes for children and raise standards. For example, the support from the local authority adviser has supported the manager to address their actions and recommendations from the previous inspection. Staff attend supervision and appraisal meetings with the manager to reflect on their practice.

### Quality of teaching, learning and assessment is good

Older children have opportunities to write letters and draw pictures to the nursery fairy 'Juniper' and excitedly display their masterpieces for the fairy to see. Younger children enjoy making marks as they play in the sand. Children develop their imaginative skills. For example, they pretend to shop at the supermarket, taking turns to be the customer and the shop keeper. Staff provide opportunities for parents to be involved in their children's learning at home. They offer story books for children to borrow that help to develop their literacy skills.

### Personal development, behaviour and welfare are good

Children learn about people and communities, and this helps them to think about similarities and differences in society and respect others. Staff talk to children about the importance of a healthy diet and ensure they follow good hygiene procedures. Children access fresh drinking water throughout the day. Younger children rest and sleep as they need to. Staff are vigilant and ensure children sleep safely and check them regularly. Staff are good role models. They manage children's behaviour consistently, praising children and gently explaining why some behaviours are not appropriate.

### Outcomes for children are good

Children are enthusiastic learners. Older children confidently use descriptive language to describe the exciting activities they have completed at nursery. For example, they talk about the freezing cold ice cubes that melted to show the beautiful butterflies inside them. Babies develop good hand-eye coordination as they throw small balls. Toddlers explore their senses as they play with the different textured dough. Children gain essential skills that help them to prepare for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY497029
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10057070
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	The Little Day Nursery Limited
<b>Registered person unique reference number</b>	RP535103
<b>Date of previous inspection</b>	19 March 2018
<b>Telephone number</b>	01925 653634

The Little Day Nursery Ltd registered in 2016. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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