

Mega Camps Leigh-On-Sea



Edwards Hall Primary School, Macmurdo Road, Leigh On Sea SS9 5AQ

Inspection date	30 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Leaders regularly review their practice and have clear plans in place to ensure the camp continually improves.
- Staff build positive relationships with children and are good role models.
- Children are confident and keen to engage in activities.
- Staff have high expectations and children are well behaved.
- Staff skills and experience are used well to provide good quality activities, to support children's development and confidence.

It is not yet outstanding because:

- The setting needs to further improve how it gathers information about children to ensure all their needs are met.
- Staff do not always fully consider all children's likes and dislikes when planning activities to enable them to positively engage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems for gathering information about children to ensure all their needs are met for example, children who may have an existing injury.
- consider the range of activities available to children so they can actively participate in activities which interest them.

Inspection activities

- The inspector spoke to children, staff and management.
- The inspector looked at relevant documentation.
- Two inspectors were present for the inspection. A senior officer was observing the lead inspector.
- The inspector observed children inside and outside.
- The inspector held a meeting with the management team.

Inspectors

Michelle Giles
Cheryl Langley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective as the provision has good policies and processes in place to keep children safe. The management commitment to training and development means practitioners have a secure safeguarding knowledge and know what to do if they have concerns. Leaders have a good understanding of the strengths and areas of improvement for the camp. Supportive performance management and supervision processes are in place to maintain quality of practice. The team are knowledgeable about risk assessment and are able to identify and minimise risks to children. They take time to explain things to children in order to keep them safe for example, talking about fire drills and the importance of doing the register. Roles and responsibilities are clearly understood and leaders use knowledge of staff skills and experience effectively; if they are interested in sport then they are given the role of sports coach. On most occasions detailed information is gathered about individual children and practitioners are made aware of any relevant information.

Quality of teaching, learning and assessment is good

Children are confident and for the majority of the time keen to engage as the day is well structured and planned. A key person system is in place and staff know children well. This enables younger children to be supported and their needs to be met. Arrangements are in place if a key person is off to ensure continuity of care. Children have positive relationships with staff, they enjoy dancing with them during a game of musical statues and are keen to take on helpful roles like stopping the music. Children actively listen during story time and staff use good questioning techniques to encourage children to think about what is next in the story. Children are given opportunities to develop mathematical skills, for example counting during the story or helping to count children as they line up. A range of tools are provided during arts and crafts for children to paint with, this provides children with opportunity to make choices and develop their creativity. Children have fun together, younger children follow older children through a small woodland area, hiding from each other, laughing as they are found.

Personal development, behaviour and welfare are good

Children behave well, they are clear on camp rules and boundaries. Staff regularly remind children to have helpful hands and be kind to their peers. There are positive interactions between older and younger children, this supports younger children's confidence. Children show independence by getting their own drinks to go outside, putting their rubbish in the bin and washing their hands. They have a clear understanding of the routine and are settled and happy at the setting. Children have good listening skills and actively help to tidy up or line when asked to do so. A sticker system is in place to identify children who are early years, have medical needs or are not allowed to have photos taken. Children are made aware of the stickers and this helps them understand some children have different needs and how to keep their friends safe. Staff talk about the weather and how they need the sun to come out and no rain so they can safely take part in an activity with a large slide, water and inflatables. This manages children's expectations and they understand the risks and why they may not be able to do the activity.

Setting details

Unique reference number	EY550176
Local authority	Southend-on-Sea
Inspection number	10068704
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 14
Total number of places	100
Number of children on roll	45
Name of registered person	Mega Camps Ltd
Registered person unique reference number	RP534735
Date of previous inspection	Not applicable
Telephone number	07876343914

Mega Camps Leigh-on-sea was registered in 2017. It is located in Leigh-on-Sea, Essex. The holiday club employs 14 members of child care staff. Of these, 10 hold level 6 qualifications and four hold appropriate early years qualification at level 3. The club opens Monday to Friday. Session times are from 8.00am to 6.00pm during school holidays throughout the year, except for bank holidays and school holidays in December.

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