

Turtles Nursery

47 Dudley Court, 36 Endell Street, LONDON WC2H 9RF



Inspection date	11 September 2018
Previous inspection date	17 August 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children have exceptional speaking and listening skills. Staff continually model attentive listening when they are with the children. They provide children with ideal chances to share their thoughts and ideas.
- Staff are extremely knowledgeable and make use of every opportunity to enhance children's learning and development to optimum levels. High-quality interactions with children, along with superb teaching skills, contribute to the rapid progress that all children make in their learning.
- The provider's highly effective partnerships with external professionals makes a significant contribution to inclusive provision. She shares information quickly and highly effectively to support children's individual learning needs. All children make rapid progress in their learning, including those who have special educational needs and/or disabilities.
- Staff foster children as unique individuals. They are immensely caring and establish extremely positive, warm relationships with children. Children are extremely confident, visibly happy and settle in swiftly. Children are very well prepared for their future learning and for school.
- Staff enthuse and motivate children with a truly inspirational and stimulating learning environment. It ignites their curiosity and they explore with great enthusiasm. Staff provide an excellent range of resources and experiences to help support children's learning across all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of staff supervision and professional development and build on the already excellent quality of teaching.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector spoke to parents and children at appropriate times during the inspection to take account of their views.
- The inspector carried out a joint observation with the provider.
- The inspector looked at a range of documentation, including staff suitability checks, self-assessment information, observations of children, assessment and planning records and documentation linked to monitoring children's progress.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is outstanding

Significant improvements have been made since the previous inspection. The provider and manager have successfully developed the teaching and learning of the staff team to be of a standard that is worthy of sharing with others. They regularly monitor and reflect on practice and have plans to build on this even further to continue to enhance the outstanding teaching. Safeguarding is effective. There are excellent examples of the robust standards of safety throughout the nursery. Staff vigilantly supervise children and continuously check the learning environment is safe for children at all times. Staff have a thorough knowledge of child protection issues and know the correct procedures to follow if they have concerns about a child's well-being. The provider uses additional funding exceptionally well to purchase purposeful items and to employ special support staff to specifically target children's individual needs.

Quality of teaching, learning and assessment is outstanding

Staff skilfully use children's interests to initiate high-quality conversations. Babies and younger children enjoy an abundance of exciting sensory play and eagerly join in with familiar stories and rhymes. They learn fun ways to identify sounds and the letters they represent. For instance, they sing fun rhyming songs as they eat their lunch, identifying the sounds of the names of the fruit. The high-quality teaching from all of the staff enhances children's enjoyment of learning. Staff know when to help children to explore mathematical knowledge through counting and recognising number sequences. For example, older children learn how to add and subtract, they count candles on a pretend cake, taking one away to have less candles for a younger child. They help to prepare the tables for lunch time, they skilfully count the number of places on two tables then add them together, managing complex mathematical skills.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and create a culture of mutual respect and kindness throughout the setting. Children play cooperatively, share and take turns and are helpful towards staff and each other. Their behaviour is exemplary. Staff expertly encourage younger children to develop their physical abilities. For example, children learn to negotiate and balance along planks holding an adult's hand then they let go and balance independently. They scream with delight as they walk independently from end to end unaided. Older children are extremely independent. For example, they eagerly tidy up their resources before choosing new toys to play with. Children enjoy excellent first-hand learning opportunities as they explore their local community. They regularly visit the local market and museums.

Outcomes for children are outstanding

Children of all ages make exceptional progress. They develop excellent skills through an extensive range of activities to prepare them extremely well for the next stage in their learning or school. Children thrive in the excellent learning environment. They thoroughly explore the outdoors every day and gain excellent skills in the stimulating garden. For example, they discover the properties of wet and dry porridge oats and excitedly pedal bicycles while ensuring the safety of others.

Setting details

Unique reference number	EY426082
Local authority	Camden
Inspection number	10068325
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	30
Number of children on roll	24
Name of registered person	Covent Garden Children's Nursery Ltd
Registered person unique reference number	RP907109
Date of previous inspection	17 August 2017
Telephone number	0207 240 8136

Turtles Nursery registered in 2011. The setting is open each weekday from 8am to 6pm, all year round. The nursery employs 14 members of staff, of whom one holds qualified teacher status, one holds a degree in early childhood studies and a further 10 hold relevant childcare qualifications from level 2 to level 5. The nursery receives funding for the provision of free early education for three- and four-year-old children.

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