

The Stables

The Pavilion, Felcourt Road, East Grinstead RH19 2LF



Inspection date	11 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The well-qualified provider is dedicated to providing high-quality care for children. She works closely with her committed staff to continually identify achievable targets and improve practice further. Staff share new ideas from their ongoing training to benefit children's learning.
- Staff are very good role models. They value children's emotional well-being extremely well to help them feel secure. Consequently, children happily take part in the extensive focused activities, such as story sessions, to support how they are feeling.
- Staff provide children with a wide range of interesting activities indoors and outdoors. Children also enjoy experiences, such as yoga, dance and sports, provided by external practitioners.
- Staff provide children with consistent messages to help them to behave well and to treat each other with respect. Children are interested in their surroundings and eager to learn.
- The provider and staff build very strong partnerships with parents, other professionals and agencies. Parents speak extremely highly about the nursery. They say that staff are enormously supportive to them. Staff provide numerous ways for parents to be actively involved in their children's learning and development.

It is not yet outstanding because:

- At times, staff are overly enthusiastic in providing answers for children. For instance, they do not give children enough time to consider, and reply to, questions themselves.
- On occasions, staff do not always recognise when to adjust their teaching to present even more challenge for the most-able children to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to consider information provided and have the opportunity to answer questions independently
- provide the most-able children with an even greater level of challenge during activities, to further extend their ongoing learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with the provider, staff and children at appropriate times.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector looked at samples of children's records. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke to some parents and took account of their views.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are secure in their knowledge about how to keep children safe. They know the procedures to follow if they have concerns about children's welfare. Staff also know what to do if any accidents occur and how to minimise hazards to children. They are vigilant of children at all times and complete thorough risk assessments to help ensure a safe environment. Robust recruitment, vetting procedures and supervision meetings help the provider to ensure that staff working with children are suitable to do so. The provider works closely with the staff to observe, assess and plan for each child's ongoing learning. She shares this information with parents through discussions and comprehensive pictorial documents.

Quality of teaching, learning and assessment is good

Children freely choose activities that they are interested in. For instance, older children have fun creating pictures using a variety of natural materials. Good-quality teaching effectively supports children's language and their mathematical understanding. For example, new words, such as 'delicate', are introduced and discussions take place about the different sizes of the materials used. Staff are supportive to children who speak English as an additional language. For instance, they use key words used in home languages to help children make connections in their learning. Since registration, the provider and her staff have constantly reviewed teaching strategies to support children's learning. For example, the development of interactive play areas has had a positive impact on helping to increase babies' and toddlers' physical skills. They have fun exploring and discover how to successfully fill and empty containers with water.

Personal development, behaviour and welfare are good

Staff are very sensitive to children's needs and ensure that their changing needs are well known. Children benefit from having care from familiar adults and they form strong attachments with each other. This helps children to feel settled and secure. Staff are aware of dietary needs and children learn about the importance of leading a healthy lifestyle. They are provided with plenty of opportunities to practise their physical skills. They enjoy exercise and fresh air when they work together to make wooden structures. Children's safety is promoted at all times and they learn to take risks in their play. For example, toddlers discover how to maintain their balance when walking and climbing on blocks and planks. Older children learn how to keep safe when walking to and from the woodland.

Outcomes for children are good

All children successfully gain the skills they need to move on to the next stage of their learning or school. They make good progress from their starting points. All children are learning to be independent. Toddlers and babies choose what they want to play with and know how to operate interactive toys. Older children put on their own coats in readiness for outdoor play and independently wash their hands before mealtimes. All children join in with songs and stories and they happily use a range of mark-making equipment to draw, paint and write.

Setting details

Unique reference number	EY537376
Local authority	Surrey
Inspection number	10077054
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	30
Number of children on roll	64
Name of registered person	S P Nurseries Limited
Registered person unique reference number	RP537375
Date of previous inspection	Not applicable
Telephone number	01342 836524

The Stables opened in 2016 and operates from a purpose-built building in East Grinstead. The setting employs 15 members of staff. Of these, nine hold appropriate early years qualifications at level 3. The provider holds qualified teacher status. The setting operates each weekday from 7am to 6.30pm for 51 weeks of the year. It provides funded free early education for children aged three and four years.

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