

Childminder report

Inspection date	5 September 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children respond well to the childminder's nurturing, warm and gentle manner. Behaviour is good and children have secure relationships and strong attachments to the childminder.
- The childminder has a good awareness of how young children learn and she knows the individual learning needs of children in her care well. She helps them to make good progress in their learning in readiness for school.
- Children's well-being, health and physical development are promoted successfully. They learn about the importance of healthy eating and have good opportunities to spend time outdoors.
- The childminder ensures the premises are safe and secure and takes appropriate steps to minimise any risks to children in the home and on outings. Children are supervised appropriately at all times.

It is not yet outstanding because:

- The childminder has not successfully gained detailed information about children's learning in other settings they attend to help them make even better progress in preparation for school.
- The childminder has not fully considered how she can best support the training and development of her assistant.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger links with other settings children attend to aid a fully shared approach to children's learning, to help them make the best possible progress
- focus the professional development plans for the assistant more sharply to help raise practice to the highest possible standard.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes child protection training on a regular basis. She has a secure knowledge of the possible signs of abuse and neglect and knows who to contact in the event of a concern. Effective procedures are in place for evaluating the quality of the provision and for monitoring how children are developing. The childminder ensures that her assistant is informed of the policies and procedures of the childminding provision and follows these in his work. She attends training and uses what she has learned to improve outcomes for children. For example, she implements different teaching strategies to further children's learning. Partnerships with parents are good and they speak highly of the childminding provision.

Quality of teaching, learning and assessment is good

The childminder uses the information gained from her observations to identify the next steps in children's learning. Children receive the additional support that they require to help them catch up and progress. The childminder demonstrates good teaching skills. For example, she allows young children time to experiment and persevere as they attempt to blow bubbles in the outdoor area. The childminder makes suggestions and sets challenges appropriate for their ages. She takes things at the child's pace, enabling them to make choices and decisions about their play. A strong focus is placed on promoting children's communication and language skills. The childminder talks to children and repeats words to reinforce early language and to help develop their vocabulary. She helps them to learn about number, shape and size as they play.

Personal development, behaviour and welfare are good

The childminder provides children with a safe, secure home-from-home environment where they are happy and content. They respond well to the childminder and show good levels of confidence and self-esteem. Children approach her readily and chat confidently to visitors. They are beginning to develop their understanding of keeping themselves safe. The childminder gives them gentle reminders as they play and teaches them about road safety on outings. Children learn about the community in which they live through participating in the many planned outings. Books and resources are readily available and used well to teach children about the wider world and to appreciate differences.

Outcomes for children are good

All children make good progress from their starting points. They develop skills to help them move on to the next stage for learning and eventually to school. Parents comment very positively about how well their children have developed since attending the childminding provision. Children listen attentively, follow instructions and engage in simple conversations. They are learning right from wrong and use good manners. They develop independence skills, such as dressing and undressing themselves and managing in the bathroom. Children enjoy handling books and begin to hold a pencil correctly to support their early writing skills. As they play, they talk about mathematical concepts, such as 'big', 'small' and 'more', and count and identify colours and shapes.

Setting details

Unique reference number	EY341055
Local authority	Stockton-on-Tees
Inspection number	10066098
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 16
Total number of places	12
Number of children on roll	7
Date of previous inspection	9 September 2015

The childminder registered in 2006 and lives in Norton, Teeside. She operates from 7am until 7pm, Monday to Saturday, all year round, apart from bank holidays and family holidays. The childminder has an early years qualification at level 5. She occasionally works with an assistant.

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