

Happy Hours Preschool Playgroup

Methodist Church, Brunswick Road, SHOREHAM-BY-SEA, West Sussex
BN43 5WB



Inspection date	11 September 2018
Previous inspection date	16 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children settle quickly into the nurturing and interesting environment that staff provide. They are keen to explore and play well alongside and with their friends.
- Staff know children well. They provide a good variety of activities which successfully supports the different areas of learning and development. Children enjoy learning and make good progress.
- Partnerships with parents are good. Staff value their suggestions and feedback, and use information from home to support children's learning experiences within the setting further.
- Managers and staff have effective partnerships with other settings that children attend, local schools and external agencies. They understand the importance of sharing information about children's ongoing development, which helps provide a consistent approach to learning.
- Parents are extremely happy with the progress their children are making and the opportunities from which their children benefit. They praise staff highly for their commitment to the children and making sure they are happy.

It is not yet outstanding because:

- Very occasionally, some staff are not able to support some children and the activities they are accessing because there are lots of activities out at the same time.
- Staff do not make the most out of some routine times of the day to develop children's learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of the environment to ensure that children are able to be supported and their learning extended where necessary
- develop learning opportunities during some routine times of the day to help develop children's knowledge of healthy eating, mathematics and further independence.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector sampled children's development records, tracked their progress and viewed some policies.
- The inspector spoke to some parents to gain their feedback and viewed some written references.

Inspector

Hannah Barter

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers and staff have a secure knowledge of their roles and responsibilities, and signs that would give them cause for concern. Staff receive regular training on child protection procedures and legislation to ensure their knowledge is in line with current guidelines. Recruitment procedures are robust. Ongoing mentoring and meetings help ensure the suitability of staff and allow the manager to support their professional development. The manager places high regard on staff's training. She evaluates staff's practice and children's needs, and makes good use of courses to develop their practice. For example, behaviour management training has had a positive impact on staff's confidence when managing children's behaviour. Training on supporting speech and language has developed staff's understanding of how to differentiate between the older and younger children.

Quality of teaching, learning and assessment is good

Staff work closely with parents to gain information about children's starting points. This enables them to plan targeted activities to support children's development and challenge them to make good progress. The manager monitors children's progress and meets regularly with staff to discuss individual and groups of children, to ensure that next steps in their learning are appropriate and gaps in learning are quickly identified. Children use their imaginations well during play. They enjoy exploring role-play resources, such as stethoscopes and first-aid resources. This encourages discussion about their experiences of going to the doctor and enables them to listen to their friends. Children have lots of opportunities to develop their early writing skills. Older children concentrate for long periods when using stencils, while younger children use sponges and rollers in paint to make shapes and lines.

Personal development, behaviour and welfare are good

Children behave well. They have good relationships with each other and secure bonds with all staff. Children know what staff expect from them and take responsibility for themselves, for example, they know where to put their belongings when they arrive. Children are developing a good understanding of how to keep themselves safe. When using climbing apparatus, staff supervise closely but encourage children to make independent decisions about how to climb up and down safely. Children have constant access to the outdoor area, which helps promote their healthy lifestyles. Staff plan times where the hall is cleared so children can use bicycles and other resources to help develop their large physical skills. Staff make good use of the local community and regularly take children on local trips to explore the area. This helps develop children's knowledge of the world in which they live.

Outcomes for children are good

All children make good progress, taking into account their starting points, in preparation for their future learning. They are learning to manage their own personal needs and developing good levels of independence. Children enjoy being active. For example, they move enthusiastically during music-and-movement sessions and learn to move their bodies to the beat and follow instructions. Children are happy and enjoy learning.

Setting details

Unique reference number	EY430854
Local authority	West Sussex
Inspection number	10066645
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	35
Name of registered person	Singpo, Karen Margaret
Registered person unique reference number	RP514498
Date of previous inspection	16 November 2015
Telephone number	01273 597581

Happy Hours Preschool Playgroup registered in 2011. It operates from the Methodist Church in Shoreham-by-Sea, West Sussex and is open each weekday from 8.25am to 3.30pm, in term time only. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs seven members of staff and, of these, five hold appropriate early years qualifications at level 3.

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