

More Grace Day Nursery and Out of School Club



Eversley Leisure Centre, Crest Avenue, BASILDON, Essex SS13 2EF

| | |
|--------------------------|-------------------|
| Inspection date | 11 September 2018 |
| Previous inspection date | 26 August 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Children develop close and affectionate bonds with caring and attentive staff. They enjoy their time in the nursery and demonstrate they feel safe and secure.
- Children's behaviour is good. Staff help children to develop their good personal, social and emotional skills through positive role modelling. They constantly encourage children to be kind to each other and respect other people's views and ideas.
- The managers and staff are experienced and knowledgeable. Training is valued and there is a strong commitment to professional development that enhances their knowledge and understanding of safeguarding issues.
- Self-evaluation is used as an ongoing tool to help staff reflect on areas that can be improved. The views of parents and children are used to inform targeted plans for improvement.

It is not yet outstanding because:

- At times, staff do not consistently respond to opportunities that arise during activities to enthuse and challenge children to extend their learning as much as possible.
- Occasionally, staff do not give enough consideration to ways in which they can further support children's developing mathematical skills during everyday activities.
- Sometimes, staff do things for children which they are capable of doing themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to respond to and build on all opportunities to extend children's learning
- extend opportunities for children to develop their understanding of mathematics
- provide even more opportunities for children that help develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Tina Mason

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The managers and staff have a thorough understanding of their safeguarding responsibilities. All attend child protection training regularly and their knowledge is reviewed and consolidated at team and supervisory meetings. Staff know the procedures to follow if a child is at risk of harm. Staff are deployed around the nursery effectively and use risk assessments to ensure the premises, toys and equipment are safe and suitable. Staff work closely with parents, who are very complimentary about the setting and staff team. Information is regularly shared, supporting continuity in children's care and learning. Observation and assessment provides a clear picture of the progress children make. Managers have effective systems to track the progress that children make in their learning.

Quality of teaching, learning and assessment is good

Staff support children's social interaction very well. For example, older children keenly share their views with others during story time. Staff provide interesting resources to encourage younger children's curiosity and engagement. They provide plenty of opportunities to support children to develop their physical skills. For example, children learn to use different tools when taking part in creative activities. Staff provide a selection of natural materials for babies to explore and learn about textures, such as soil and water. They help children understand about nature, such as where bugs live.

Personal development, behaviour and welfare are good

Staff have established close links between the nursery, the pre-school that is under the same management and the local primary schools to support children as they move on to their next setting. Staff spend time with parents when children first start to get to know them and their family. They quickly develop a good understanding of each child's individual needs and meet them well from the outset. Staff use opportunities well to develop children's awareness of their own health through everyday activities. Children learn about the importance of washing their hands to remove germs and to keep themselves well. Younger children learn to share and take turns as they play with their older peers. Staff ensure children benefit from regular outdoor play and encourage them to think about how to stay healthy.

Outcomes for children are good

Children develop the key skills and knowledge they will need for the next stage of their learning. All children like to look at books, happily exploring them on their own or with others. Children learn to listen well and follow instructions as part of play and group tasks. Opportunities for younger children to scoop, dig and play in mud and sand have helped to improve their small-muscle skills in preparation for early writing. Older children handle writing materials with confidence.

Setting details

| | |
|--|---|
| Unique reference number | EY374563 |
| Local authority | Essex |
| Inspection number | 10069344 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 1 - 11 |
| Total number of places | 44 |
| Number of children on roll | 37 |
| Name of registered person | Triple Jo Ltd |
| Registered person unique reference number | RP909906 |
| Date of previous inspection | 26 August 2014 |
| Telephone number | 01268 559788 |

More Grace Day Nursery and Out of School Club registered in 2008. The nursery employs 13 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 6, two at level 4 and two at level 2. One manager holds early years professional status. The nursery also employs a full-time chef. The nursery opens Monday to Friday all year round. Opening times are from 7.30am until 6pm. The nursery provides funded early education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

