

Breaston Manor Day Nursery

90 Wilsthorpe Road, Breaston, Derby, Derbyshire DE72 3EB



Inspection date	7 September 2018
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a good range of experiences that enables children to lead their own learning. They interact positively with children and encourage them to enjoy their learning.
- The nursery is extremely welcoming and inclusive. Staff utilise strong partnerships with outside agencies to ensure children and their families are supported well. This ensures children become confident and make good progress in relation to their starting points.
- Parents speak very highly of the nursery and say that they would definitely recommend it to others. They have formed close bonds with their child's key person and commend the nursery's homely atmosphere.
- Children behave well. They understand the rules and boundaries in place. Staff consistently praise the children. This helps to promote their confidence and self-esteem.
- The management team works diligently and is very passionate about enhancing the quality of the nursery. They actively seek the ideas and opinions of parents and children.

It is not yet outstanding because:

- The programme for the professional development of all staff does not focus robustly on raising the quality of teaching to an outstanding level.
- Occasionally, some staff do not give children time to think about how to respond to questions and share their ideas when extending their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of continuous professional development that helps improve the quality of teaching
- enhance teaching skills further and provide children with enough time to think, respond and share their ideas when challenging them in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The managers and staff fully understand their safeguarding responsibilities. They have a good knowledge of the procedures to follow if they have concerns about a child's welfare. The nursery is safe and secure and robust recruitment and vetting procedures are in place to help ensure all staff are suitable to work with children. Staff are aware to inform the manager if there are any changes in their personal circumstances that may affect their suitability to work with children. Managers have effective assessment procedures in place and track children's progress well. Staff are effectively deployed to ensure that children's needs are met at all times. Managers have a good understanding of what the nursery does well and identify actions to improve quality even further.

Quality of teaching, learning and assessment is good

The well-qualified staff team gets to know children well. They use their observations and assessments to plan activities to promote further learning. Staff interact well during children's self-chosen play and adult-led activities. For example, children enjoy releasing butterflies after watching them hatch from their cocoons. Staff skilfully use the experience and show artefacts to help develop children's understanding of the world. Older children develop their concentration as they become engrossed creating hair styles. Staff make the most of opportunities to develop children's understanding of mathematical concepts as they play. For example, children are encouraged to count how many bricks they have used and predict how many more will be needed when building a bridge. Parents are informed regularly about their children's achievements and progress. This helps to promote a shared approach to children's care and learning.

Personal development, behaviour and welfare are good

Children have a good sense of belonging and confidently make choices about their learning. Staff encourage children to do things for themselves and develop their independence effectively. Staff support children's personal, social and emotional development extremely well. They are good role models and consistently use positive strategies, such as talking about taking turns and sharing. As a result, children behave extremely well. Children are taught the importance of a healthy lifestyle. Staff talk to children about the benefits of a good diet and provide a range of healthy and nutritious snacks.

Outcomes for children are good

Children grow in confidence and gain strong social skills. They are active and confident learners and independently initiate their own play. A good range of experiences both inside and outdoors and secure relationships with staff has resulted in children who are eager to 'have a go'. They count from one to 10 and use pencils skilfully as they draw and attempt to write their own names. Planning for next steps in learning ensures all children make good progress. They are confident learners who develop key skills that prepare them well for school.

Setting details

Unique reference number	EY306793
Local authority	Derbyshire
Inspection number	10062496
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	55
Number of children on roll	100
Name of registered person	Russell, Christine Jane
Registered person unique reference number	RP905460
Date of previous inspection	9 July 2015
Telephone number	01332 874544

Breaston Manor Day Nursery registered in 2005. The nursery employs 16 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, one at level 4, 11 at level 3 and two at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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