

The Village Montessori Nursery School

27 York Road, Birtley, Chester Le Street, Gateshead DH3 2BD



Inspection date	11 September 2018
Previous inspection date	6 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The dedicated management team is highly reflective and believes that all children deserve the best possible start in life. All staff have high expectations of practice and what children can achieve. They are highly motivated to deliver an exemplary provision.
- Staff have an excellent understanding of how to promote all areas of learning. They provide a rich learning environment and are highly effective at stimulating each child's imagination, enthusiasm and enjoyment.
- Children form strong bonds and attachments to staff that help them to become rapidly independent. Staff respond to their needs exceedingly well.
- Children have exceptional speaking and listening skills. Practitioners continually model attentive listening when they are with the children. They provide children with ideal chances to share their thoughts and ideas.
- Partnerships with parents are excellent. Families praise the excellent care, support and learning opportunities the staff provide for their children. Parents receive regular feedback to further support children's learning at home.
- The management team reflects exceptionally carefully on its practice and the performance of the staff. They are strong leaders and guide staff exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent practice that focuses on any gaps in children's learning and development and how these can be addressed.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Lynne Pope

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive knowledge of child protection issues. They update their safeguarding and child protection training annually. This ensures all staff know who to contact should they have any concerns regarding a child's welfare. There is meticulous monitoring and analysis of all children's progress. This helps to identify any delays or gaps in children's learning and has helped the manager to identify that they need to focus on how children learn to write letters. Should there be a concern about a child's development, the staff quickly share their concerns with parents and work in partnership with other agencies. Policies and procedures are effectively adhered to, including responding quickly to any concerns that a parent might have about the nursery.

Quality of teaching, learning and assessment is outstanding

Staff skilfully plan for their key children's individual learning needs and respond to these exceptionally well. This helps ensure every child reaches their full potential. Children participate in imaginative and highly stimulating activities where they are encouraged to explore and investigate. For example, pre-school children investigate how colours change when overlapped on a light box. This leads to great excitement as they stack colours on top of each other and name the colours that appear. Children aged two years develop an appreciation for books as they turn the pages and look at the pictures. Staff effectively support the children's learning by talking about the pictures and they introduce numbers to help children count what they see. Babies are extremely active learners. They learn how to crawl and walk in the spacious environment.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They delight in the friendships they make with their peers and quickly learn how to share resources. Children play with high levels of excitement, vigour and energy and eagerly participate in the superb physical activities. Babies develop super balance and coordination as they learn how to climb the steps up to the slide and older children use the outdoor resources, such as the climbing wall. Babies and children enjoy a varied and healthy diet, and serve their own food as soon as they are able. Children take great pleasure in helping to prepare foods for mealtimes, such as grating cheese for their tea.

Outcomes for children are outstanding

Children demonstrate high levels of concentration and a determination to succeed. Staff teach them how to be patient, to wait for their turn and to listen to each other's opinions. All children are extremely successful learners and acquire the skills and attitudes to prepare them for their move on to school. They make consistently high rates of progress in relation to their starting points.

Setting details

Unique reference number	EY441567
Local authority	Gateshead
Inspection number	10067736
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	39
Number of children on roll	45
Name of registered person	VMNS Limited
Registered person unique reference number	RP910288
Date of previous inspection	6 November 2012
Telephone number	0191 4111999

The Village Montessori Nursery School registered in 2012. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including four with early years professional status. The nursery opens from Monday to Friday for 49 weeks of the year. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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