

# Rosedene Easterside

St. Thomas More RC Primary School, Erith Grove, MIDDLESBROUGH,  
Cleveland TS4 3QH



<b>Inspection date</b>	12 September 2018
Previous inspection date	2 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children are happy and settled. Staff build good relationships with children. They frequently boost their self-esteem by using praise and recognition of their achievements. This contributes positively to children's emotional development.
- Staff nurture very positive relationships with parents. This helps them to work well together in supporting children to progress and develop. Staff send home regular learning summaries which inform parents about their child's next steps and what they can do at home to help. Parents are extremely positive about the nursery and have the highest regard for staff.
- The manager and staff are enthusiastic about the continued development of the nursery. They actively seek the views of parents and staff to identify and develop areas for improvement.
- Children and babies are eager to explore the stimulating environment and motivated to develop their skills. They have access to a wide range of good-quality resources which provides them with exciting and interesting play opportunities, inside and outdoors.

### It is not yet outstanding because:

- Some elements of the routine are less thoughtfully planned to avoid disruptions to children's play and learning.
- Staff do not always give enough consideration to ways they can effectively support older children's understanding of mathematics in everyday activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review daily routines and consider ways to minimise disruptions to children's play and learning
- develop further opportunities for older children to widen their understanding of mathematics

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and whole staff team have a very good understanding of how to ensure that children are kept safe. They are kept up to date with changes in legislation and staff access all relevant training. Robust recruitment procedures are in place, which are complemented by thorough induction processes and ongoing performance management systems. Staff are able to access relevant training and the manager monitors the impact of training on outcomes for children. The manager and staff have established very good relationships with other settings. Everyone is committed to the partnership working to ensure children are supported in both settings and there is continuity and cohesion in their learning.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know and understand the individual needs of the children within the nursery. Overall, they provide children with a wide range of activities in all areas of the nursery, from which children readily choose. Staff follow children's individual interests and overall capture opportunities to build well on younger children's learning. For instance, babies enjoy exploring with paint as staff extend their sensory play and support their small-muscle skills effectively. Staff build on older children's speaking and listening skills well. For instance, staff encourage children to listen to the sounds of the musical instruments and describe the differing sounds. Staff regularly evaluate children's learning and monitor their progress.

### Personal development, behaviour and welfare are good

Children are able to settle in when they start attending. Staff work individually with each family, offering visits to gradually introduce the child and their parents to the nursery. Staff are effective in supporting children to move successfully to the next age-group room. This move is planned with parents. Children show that they feel a sense of well-being and belonging in the nursery. Babies readily settle to sleep and wake happily. Healthy lifestyles are promoted. Children enjoy their meals and snacks and have access to drinking water at all times. They thoroughly enjoy the wide range of activities and resources in the nursery garden that promote their physical skills.

### Outcomes for children are good

All children make good progress, including those in receipt of funding. They gain the skills they need for the next stage in their learning, including moving on to school. Children develop very good social skills. They use their growing pre-writing skills as they start to write their names and understand that marks have meaning. Children listen attentively at group times and confidently join in with group activities, choosing songs and dancing games.

## Setting details

<b>Unique reference number</b>	EY411165
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	10064817
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Rosedene Nurseries Limited
<b>Registered person unique reference number</b>	RP901400
<b>Date of previous inspection</b>	2 July 2015
<b>Telephone number</b>	01642 317222

Rosedene Easterside registered in 2010 .The nursery employs 11 members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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