

St John's Pre School And Nursery

Burnby Lane, Pocklington, East Riding of Yorkshire YO42 2QE



Inspection date

5 September 2018

Previous inspection date

22 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff observe children as they play. They then plan activities to support children's next steps in learning and development. This contributes towards children making good progress, overall.
- The small and friendly staff team is sensitive to children's emotional needs. They use meaningful praise, which helps to raise children's confidence and self-esteem. Staff are good role models and encourage positive behaviour.
- The manager works closely with staff and she helps to ensure that children are well supervised. Staff stay close to children and are available to support children if they are needed.
- The manager supports staff well through supervision meetings. They discuss future training opportunities and talk about their individual key children and how to support their good progress.
- The manager and staff complete ongoing checks of the environment and effectively manage and minimise any risks.

It is not yet outstanding because:

- Although staff gather a good amount of information from parents of babies and toddlers, they do not gather enough detailed information from parents of older children on entry.
- At times, staff could do more to fully extend learning opportunities when children are engaged and interested in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents of older children to share more detailed information about children's capabilities on entry
- make the most of opportunities to follow children's interests and fully support their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector carried out a joint observation of practice with the manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery, observation and assessment files, planning documentation and a selection of policies.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She spoke to parents during the inspection and took account of their views.
- The inspector discussed methods used to evaluate the setting and the impact this has on the nursery.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of the signs of abuse. Staff regularly complete child protection training and are aware of the appropriate authorities to contact if they have concerns about a child's welfare. The management team monitors children's progress regularly to identify any gaps in their learning. A range of interventions is then adopted to help children to succeed and build on their current skills. The manager monitors the effectiveness of the nursery. She values the views of staff, children and parents. This helps to continuously improve outcomes for children. Effective links with local schools have been established. This helps to prepare children well for their future move.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skills well throughout the nursery. For example, they provide a running commentary for babies. Staff ask older children questions, which in turn encourage children to think and use their imaginations. Older children learn about mathematical concepts. For instance, they count and discuss sizes. Babies and toddlers explore with confidence. Staff keep parents informed about what their children are learning. For example, they regularly share observations and assessments of children's development with them.

Personal development, behaviour and welfare are good

Children have regular access to fresh air and take pleasure in exploring and investigating the outdoor area. Children demonstrate their physical skills. For example, they show determination and concentration as they balance and climb on apparatus. Children are independent and wash their hands prior to eating. They are provided with a healthy range of snacks and meals. This helps to promote children's good health. Children have access to a good choice of resources to stimulate and motivate them in their learning.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning and development. Children are confident communicators and are learning the key skills needed for future learning, including starting school. For example, older children problem solve as they make train tracks. Children make structures using various resources and talk to staff confidently about what they are making. Children show an interest in making marks, which helps to develop their literacy skills. They take part in creative activities, such as making models with play dough. Children develop good social skills and are kind and respectful to others.

Setting details

Unique reference number	EY248034
Local authority	East Riding of Yorkshire
Inspection number	10062759
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 6
Total number of places	30
Number of children on roll	20
Name of registered person	Austin, Karen Elizabeth
Registered person unique reference number	RP910551
Date of previous inspection	22 October 2015
Telephone number	01759306867

St John's Pre School and Nursery registered in 2002. The nursery employs three members of childcare staff. Of these, all hold appropriate early years qualifications, including the manager who holds early years professional status. The nursery opens Monday to Friday, during term time from 7.30am to 6pm. During non-term time the nursery opens, depending on demand from parents. The nursery provides funded early education for two-, three- and four-year-old children.

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