

# Busy Bees At Haling Park

66 Haling Park Road, South Croydon CR2 6NF



<b>Inspection date</b>	6 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Staff provide a highly stimulating and exciting environment. They provide an extensive range of activities and use this successfully to capture children's interests and motivate them to learn. Children make rapid progress in their learning and development.
- Staff have high expectations of children. Teaching is consistently of a high standard. Staff use precise observations and accurate assessments of each child to identify and target any gaps in their learning swiftly.
- The staff have developed exceptionally strong partnerships with parents. They communicate regularly with parents in a variety of ways, and frequently inform them about their children's learning and progress. Parents are fully involved in the nursery. They receive high levels of support to enhance their children's learning at home.
- A strong, caring ethos enables staff to develop very effective relationships with children. This helps them to enhance children's independence and have a deep sense of self-assurance. Children are extremely well behaved.
- The manager places a very high focus on safeguarding children and keeping them healthy. For example, staff are exceptionally well trained in understanding and implementing effective child protection procedures.
- The manager is inspirational. She pursues excellence in all the setting's activities. The staff work highly effectively as a team and are very committed to the highest levels of achievement for all children.
- The manager places great emphasis on providing a highly established programme of training to provide staff with opportunities to improve their knowledge and skills. This has a strong impact on children's outstanding levels of learning, development and progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways to enhance the excellent organisation of some small-group activities with older children further, to enrich their learning experiences and levels of enjoyment even more.

### Inspection activities

- The inspector observed interactions between the staff and the children.
- The inspector tracked the progress of children, using observations and assessments.
- The inspector spoke to the manager, staff, parents and children at appropriate times, and took account of parents' written feedback.
- The inspector sampled documentation, including children's records, and discussed the provider's self-evaluation process.
- The inspector took part in a joint observation with the manager.

**Inspector**  
Marvet Gayle

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff have implemented a culture where children are listened to and staff are vigilant, actively promoting the welfare of children. The procedures to follow if they have concerns about a child's welfare are fully embedded in the nursery. For example, staff are extremely competent in their knowledge of how to deal with allegations. There is a highly effective system for addressing complaints. Staff are meticulous in assessing any risks in the environment to ensure it remains constantly safe for children. Systems for reporting accidents and incidents, and to inform parents promptly, are rigorous. Management and staff build exceptional partnerships with professionals and schools, and consistently support all children in their development. The manager provides effective mentoring and staff supervision, and monitors staff practice. The quality of teaching is rapidly improving. The manager frequently evaluates the provision. For example, she uses feedback gained from children, staff, parents and other professionals to help drive improvements.

### Quality of teaching, learning and assessment is outstanding

Staff provide rich and varied experiences that enthuse children's interests and enhance their play and learning. For example, staff make sure that the spacious garden includes real-life items that they use innovatively to arouse children's curiosity and inspire them to explore. Staff use timely intervention to enhance children's mathematics skills, for instance, through their everyday activities. Staff provide enticing experiences to help children acquire very strong literacy skills. Younger children develop quickly through close staff attention, enabling them to explore their environment freely. On occasion, staff miss opportunities to organise some small-group activities for older children more thoroughly to enhance their learning and enjoyment further.

### Personal development, behaviour and welfare are outstanding

Staff skilfully support children to be self-assured and independent. They value children's views. For example, staff allow older children to share their ideas in rearranging areas in the pre-school. Staff promote high standards of care and hygiene practice. They sensitively support children's personal-care needs and help them to understand how to keep themselves safe and healthy. This includes discussions, handwashing, exercise, stories and cooking activities. The highly effective key-person system is used effectively to support children's emotional well-being caringly. Staff help children to develop a positive sense of themselves and of others. Children cooperate exceptionally well and show age-appropriate respect for others.

### Outcomes for children are outstanding

All children develop exceptional social skills and show high levels of confidence. They are happy and highly engaged in their learning. For example, younger children freely and independently explore with paint and play dough. Older children make decisions and solve problems as they work together in the mud kitchen. Children develop high levels of communication and language skills. They are highly prepared for the next stage in their education and for their future.

## Setting details

<b>Unique reference number</b>	EY537527
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10067382
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0208 688 0270

Busy Bees at Haling Park registered in 2016. It is located in South Croydon, in the London Borough of Croydon. The nursery is open each weekday from 7.30am to 6.30pm, all year round. There are 23 members of staff, of these, one staff holds an appropriate early year's qualification at level 6. Seven staff including the manager hold qualifications at level 3, while three staff hold qualifications at level 2. The nursery receives funding for free early education for children aged two, three and four years.

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