

# Tiny Hearts Day Nursery

8 Victoria Road, Waterloo, Liverpool L22 1RP



## Inspection date

6 September 2018

Previous inspection date

7 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management and staff team are following a clear action plan to build on the improvements made since the last inspection. They are increasingly using the views of children and parents in evaluations of the nursery.
- Children develop well physically and learn, in a range of ways, how healthy eating and exercise support a healthy lifestyle.
- Staff interact well with children and successfully promote their self-esteem and emotional well-being. Children behave well. Activities, such as talking about and raising money for charity helps them to consider the needs of others.
- The quality of teaching in literacy and mathematics is strong across the nursery. Staff model correct use of language, provide commentary and introduce new vocabulary as babies and children play. Children develop strong listening and speaking skills and communicate well with each other, staff and visitors.
- Children are well prepared for starting school emotionally, with essential skills to support their future learning.

### It is not yet outstanding because:

- The new performance management systems, to monitor the quality of teaching and guide staff development, are not fully embedded.
- Information exchanged with parents about children's abilities is sometimes not detailed enough to support highly effective planning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new systems to monitor the quality of teaching and guide staff development to increase the proportion of high-quality teaching
- build on the existing good partnerships with parents to exchange a fuller picture of children's abilities, to support highly effective planning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the nursery manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

**Inspector**  
Lynne Naylor

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Procedures to ensure children's safety and well-being, including the safe use of technology and mobile phones, are followed effectively. Required staffing ratios are met. All staff are trained in first aid and some in the use of a defibrillator. Staff have a clear understanding of how to report child protection concerns. Since the last inspection, staff have improved opportunities to discuss their performance and how to enhance their practice and teaching. They share knowledge from qualifications and training to help children make good progress. Staff regularly meet with the manager to monitor the progress of children in their key group. This helps to identify whether any children require further guidance or need greater challenge in their learning. Parents rate the nursery highly and are pleased with the good progress their children are making.

### Quality of teaching, learning and assessment is good

Staff use their good knowledge of children's interests and abilities to plan effectively for their individual needs. Due to an interest in the moon, children have written their own books about the solar system and they enthusiastically name the order of planets. Staff assess and track children's progress regularly. They have improved the quality of the progress check for children aged between two and three years. This report is shared with parents and helps to identify any gaps in children's learning at an early stage and to plan appropriate interventions to close them. Staff use a variety of interesting ways to encourage children to practise their writing skills. These include taping paper under the table to encourage boys to write. Children listen carefully to identify different sounds, such as a cuckoo and the drizzling rain. They enjoy writing cards and posting them in the local post box. This helps them to learn about their local community as well as raising their interest in reading and writing for a purpose.

### Personal development, behaviour and welfare are good

Staff regularly exchange information with parents about children's care. They fully support children when they are settling into nursery and moving between rooms and on to school. Indoors and outdoors, staff carefully organise space and equipment so that children can make choices and develop their independence. Staff effectively promote children's good health. Babies enjoy feeling and tasting fruits, such as strawberries and peaches, and older children help to make foods, such as pizza. In addition to outdoor play, babies and children exercise vigorously in the newly built soft-play building. They enter eagerly and enthusiastically climb, crawl and negotiate obstacles.

### Outcomes for children are good

Children make good progress in readiness for school. They are eager to learn and communicate confidently with each other, staff and visitors. Children show a keen interest in mathematics as they play. They talk about bottles being half full as they fill them with water. Older children confidently count coloured blocks and explain the patterns made when joining them together.

## Setting details

<b>Unique reference number</b>	EY489552
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10056988
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Sulouste Limited
<b>Registered person unique reference number</b>	RP534615
<b>Date of previous inspection</b>	7 September 2017
<b>Telephone number</b>	0151 284 9696

Tiny Hearts Day Nursery registered in 2015. The nursery employs 17 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, nine at level 3, one at level 4, three at level 5 and two hold qualified teacher status. The nursery opens Monday to Friday from 8am until 6pm, 51 weeks a year. The nursery provides funded early education for two-, three- and four-year-old children.

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