

Auntie Staph's Playgroup

Sparcs, Vicarage Road, Swinton, Manchester M27 0WA



Inspection date

11 September 2018

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager is highly motivated and passionate in her drive to improve attainment and achieve excellent standards for children's care and learning.
- The monitoring of staff practice is extremely rigorous. This helps to continually raise the quality of teaching interactions with children.
- Experienced, enthusiastic staff are highly skilled at making learning exciting and motivating. They expertly support children to make their own choices and access a variety of resources.
- Staff place a very strong emphasis on supporting children's communication and language abilities. They work extremely closely with other professionals to help ensure that all children acquire superb listening, attention and vocabulary skills.
- Partnerships with parents are highly effective. Parents are actively involved in all aspects of their child's learning and development. They receive high-quality information about supporting their child's learning at home. Parents are extremely complimentary about the playgroup and the dedicated staff team.
- Children are extremely happy and settled in the playgroup. Staff establish secure attachments with children from the start. They are sensitive, caring and highly skilled at recognising and supporting children's individual needs.
- There are superb opportunities for children to develop their physical skills, such as playing ball games, climbing, sliding, digging, and building. Children grow immensely in confidence and demonstrate a real thirst for learning.
- Staff are excellent role models for children. They provide plenty of support and give praise to promote children's self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans to enhance the already excellent range of interventions offered, and evaluate the effect this has on children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager to assess how well leaders monitor the quality of practice.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the playgroup and a range of other documentation, including policies and procedures.
- The inspector spoke to staff members and children at appropriate times during the inspection.
- The inspector spoke to parents and carers during the inspection to take account of their views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff follow very robust procedures and clearly understand their duty to protect children. New staff complete a very thorough induction process and all staff benefit from sharply focused professional development opportunities. Excellent partnership working promotes positive outcomes for children. For example, strong links with local settings help to support children's transition to nursery seamlessly. Leaders systematically evaluate the quality of the playgroup. They encourage staff to continually reflect on the impact of their teaching practice to give children the best opportunities to achieve. Children's progress is closely scrutinised and leaders act swiftly to implement changes where necessary. For example, the manager has identified further interventions to continually enhance children's learning and rapidly close any gaps emerging in particular areas of learning.

Quality of teaching, learning and assessment is outstanding

Teaching is of a very high standard. Staff are well qualified and ensure the learning environment is vibrant and highly welcoming. Activities are precisely tailored for individual children to support their next steps in learning. Staff are highly skilled at following children's play ideas and support children to make their own decisions and to solve their own problems. They listen perceptively to children and use effective questioning. This encourages children to think critically and to extend their learning further. Children enjoy using their imagination in the home corner and carefully transport different materials to the mud kitchen. They intently focus as they enthusiastically mix different ingredients to make their own playdough.

Personal development, behaviour and welfare are outstanding

The key-person system provides children with high levels of support for their emotional well-being. Children settle quickly and are eager to engage in new experiences. Children behave exceptionally well. There are high expectations for children to respect others and to be kind and responsible. They benefit significantly from a wealth of activities that help to foster their understanding of equality and diversity. Staff support children's healthy lifestyles exceptionally well. For example, they encourage children to grow fruit and vegetables in the playgroup garden and provide open access to the outdoors to support children's learning about the importance of exercise and the natural world.

Outcomes for children are outstanding

Children feel valued, have an excellent sense of belonging and flourish in the caring environment. They show very high levels of curiosity and engagement in their play and learning. They are developing good self-management skills, such as learning to dress themselves and manage their own personal care. Staff provide numerous opportunities for children to develop their reading, writing and mathematical skills. For example, children eagerly listen to stories and become completely absorbed in opportunities to practise early writing skills, such as making marks in sand. They learn to count, problem solve and explore quantities as they play. All children, including those in receipt of additional funding, make continual progress. They are extremely well prepared for the next stage of their learning.

Setting details

Unique reference number	EY270041
Local authority	Salford
Inspection number	10065675
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	50
Number of children on roll	32
Name of registered person	Scoular, Stephanie Jane
Registered person unique reference number	RP909364
Date of previous inspection	9 July 2015
Telephone number	0161 794 9159

Auntie Steph's Playgroup was registered in 2003. The playgroup employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at levels 3 to 5. The playgroup opens from Monday to Friday, during term time. Sessions are from 8.45am until 11.45am. The playgroup provides funded early education for two-, three- and four-year-old children.

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