

Sure Steps Derby Lane

41 Derby Lane, LIVERPOOL L13 6QA



Inspection date	7 September 2018
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The nursery is led by exceptional and visionary leaders who strive to improve the quality of practice and learning outcomes for children continually. Significant improvements have been made since the last inspection.
- Staff are highly responsive to children's individual learning needs and nurture them superbly well. Children make extremely secure attachments with staff. They feel safe within the setting, which has a positive impact on their emotional well-being.
- Staff provide children with a rich, varied and stimulating environment where children can independently access quality resources and learning experiences. Children demonstrate extremely high levels of engagement in their play.
- Partnerships with parents and specialised professionals are highly effective. Excellent systems for information sharing ensure parents are regularly kept up to date about their child's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide excellent support to parents to ensure continuity between home and nursery, therefore enabling children to progress even further in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a joint observation with the setting's special educational needs coordinator.
- The inspector held a meeting with managers. They discussed the setting's safeguarding practice, monitoring and self-evaluation.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is outstanding

The outstanding management team and staff have created an exceptional learning environment where all children receive the highest quality of teaching, enabling all children to flourish. Managers are ambitious and highly reflective leaders who have a precise understanding of the setting's strengths and areas for development. Accurate self-evaluation results in clear targets that promote continued improvements. Staff receive exceptional levels of support during supervisory sessions with a sharp focus on professional development. This ensures that staff are constantly improving. The highly robust recruitment system and a thorough induction programme ensure staff suitability. Safeguarding is effective. The manager and staff team have a comprehensive knowledge of how to keep children safe and the procedures to follow should they have any concerns regarding a child's welfare.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational and exceptionally consistent throughout the nursery. Staff use expert teaching techniques to guide, explain, and challenge children's thinking skilfully. Their passion and highly enthusiastic approach inspires children to explore, experiment, take part in activities and achieve. For example, children are fascinated as they conduct a science experiment. They laugh with excitement as they explore the mixture they have created. Staff skilfully enrich children's language development as children eagerly listen to stories and are captivated by the enthusiasm of the story teller. Staff make regular and extremely precise assessments of children's development which they use to evaluate and plan for individual next steps in learning accurately.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They demonstrate high levels of respect and are able to take turns, share and have impeccable manners. Staff are outstanding role models and provide excellent support to help children understand the importance of healthy lifestyles and safety. For instance, children independently prepare their healthy snacks and use safety knives with great care. They have daily opportunities to explore the exciting outdoor area where they competently assess and manage risks. Babies show high levels of curiosity as they explore sensory resources. Toddlers are highly motivated as they enjoy tidying up the learning space. Older children demonstrate exceptional levels of determination and focus to complete self-chosen activities.

Outcomes for children are outstanding

All children make excellent progress from their starting points. This includes children who have special educational needs and/or disabilities, children who speak English as an additional language and those who receive funding. They develop an exceptional range of skills and are extremely well prepared for their eventual move to school. For example, children can express themselves effectively and confidently manage their feelings and behaviour.

Setting details

Unique reference number	EY430618
Local authority	Liverpool
Inspection number	10064721
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	58
Number of children on roll	64
Name of registered person	Minders Day Nursery Limited
Registered person unique reference number	RP530806
Date of previous inspection	10 December 2015
Telephone number	01512203593

Sure Steps Derby Lane registered in 2011. The nursery employs 14 members of childcare staff. Of these, 11 hold an appropriate early years qualification at level 3 or above, and two members of staff hold an appropriate early years qualification at level 2. The nursery opens Monday to Friday from 7.30am until 5.30pm, all year round except, for bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children.

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