

Giggle and Grow Oldham

St Marys House, Horsedje Street, Oldham OL1 3XE



Inspection date	10 September 2018
Previous inspection date	13 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Well-qualified managers are extremely passionate and strive for excellence. They develop incisive and targeted improvement plans to help them to continually raise standards. Parents' views are captured using innovative ways and they highly commend the nursery. For example, they say that it is a fantastic nursery with professional staff.
- Opportunities for children to learn about the local community and the wider world are superb. For instance, children thoroughly enjoy a range of outings and visit a variety of places of worship. This builds on their excellent knowledge of other cultures further.
- Staff highly respect children and value their opinions. For example, after activities all children are asked for their feedback. Older children use a 'thumbs up or down' action to represent if they enjoyed the session. Younger children choose from happy or sad picture cards. Staff use the information to adapt their sessions accordingly.
- Professional development opportunities for staff are outstanding and they have a very positive impact on staff practice. For example, all staff are expertly trained in applying positive behaviour management strategies. Children's behaviour is astounding in relation to their age. For instance, two-year-old children treat each other with kindness and openly share resources with their peers, saying, 'There you go'.
- Partnerships with parents are inspirational and clearly attribute to the high levels of progress that children make. Detailed information is gathered from parents when children first start and ongoing. Staff use the information extremely well to inform their meticulous assessments of children's learning and swiftly identify any emerging gaps.
- The nursery environment is exceptionally well planned, exciting and stimulating. Children benefit from a wide range of excellent quality toys, resources and equipment to help their development to flourish.
- Staff are well qualified and demonstrate expert teaching skills. The focus on children's communication and language skills is strong. Clever modelling, questioning and narratives help all children to develop their excellent speaking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the effectiveness of the new systems to monitor staffs practice to ensure that staff continue to benefit from high levels of support and maintain the already excellent teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated the teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection. She held a telephone conversation with another professional who liaises with the nursery.
- The inspector held meetings with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector spoke to parents on the day of the inspection and viewed written feedback. She took account of their views.

Inspector
Savine Holgate

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Dynamic managers create a strong culture of vigilance. Children's safety and welfare is of very high importance. Staff have an in-depth understanding of child protection procedures. Children's accidents are monitored extremely closely. Managers regularly scrutinise children's progress. They focus on groups of children, such as children who receive additional funding. Recent funding has been used to extend opportunities for children outdoors. Outdoor areas are impressive. This has a positive impact on children's excellent learning opportunities. Managers use their expertise to provide rigorous supervisory sessions and ongoing coaching for staff. For example, they video staffs practice and together they reflect and evaluate the quality of teaching. Managers are in the process of introducing a new system to complement even further the already excellent ways that they monitor staff practice.

Quality of teaching, learning and assessment is outstanding

Staff provide all children with an exceptional range of opportunities to help to develop their small-muscle skills. For example, two-year-old children make marks in foam and copy letters with their fingers. Children who are three-years-old use plastic tweezers to pick up small coloured balls with precision. Staff skilfully interact and challenge children's superb mathematical thinking further. For example, they ask children to estimate and compare the groups of balls they have organised. Children correctly predict the number and comment that they each have the same. Staff engage younger children in exciting story sessions. For instance, children explore a range of props related to a favourite book. They are highly enthusiastic as they copy and learn words, such as, 'camel'.

Personal development, behaviour and welfare are outstanding

Staff work extremely hard to ensure that the nursery is inclusive for all. For instance, information for parents reflect the range of languages that families speak. Stringent hygiene procedures are in place and children have an excellent understanding of good health. For example, children benefit from visits from a dentist and are enthused about brushing their teeth daily. Caring, nurturing and wholly dedicated staff ensure that children's emotional well-being is secure. For instance, staff working with younger children follow their routines from home with exactness. They gently rock and sing favourite lullabies to children as they fall to sleep. Children of all ages ooze confidence, have excellent self-esteem and are extremely self-motivated in all aspects of self-care.

Outcomes for children are outstanding

All children make exceptional rates of progress. The support in place for children with special education needs and/or disabilities is exemplary. Staff work exceptionally well with external agencies to apply intensive teaching strategies. Children who are two-years-old concentrate very hard as they slowly pour water into a container with a small opening. They use excellent problem solving techniques and keep trying until they succeed. Older children already demonstrate the skills required for their move to school. Their motivation and imagination is impressive. For example, during music sessions, children think of highly creative ways to make new sounds and invent names for their actions.

Setting details

Unique reference number	EY409252
Local authority	Oldham
Inspection number	10068980
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	86
Number of children on roll	129
Name of registered person	Giggle and Grow Limited
Registered person unique reference number	RP529718
Date of previous inspection	13 March 2014
Telephone number	01616 284 140

Giggle and Grow Oldham re-registered in 2010. The nursery employs 35 members of childcare staff. Of these, six hold appropriate early years qualifications at level 6, one at level 4, 18 at level 3 and four at level 2. Six members of staff are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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