

Funky Monkeys

Rowlands Gill Primary School, Dominies Close, Rowlands Gill, Tyne and Wear NE39 1AT



Inspection date	11 September 2018
Previous inspection date	19 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide a wide range of high-quality toys, tools and equipment which supports children to make choices as they play. Staff offer support and guidance when required. For example, children persevere for a long time as they learn how to use real tools safely during a construction activity.
- Self-evaluation is used to identify strengths and areas for future development. The manager works closely with staff and the local authority adviser to develop detailed action plans focused on improving experiences for children.
- Parents are very positive about the service provided by the manager and staff. They are delighted that their children are able to access sports clubs and take trips in the local area during their time at the club. They comment that their children are extremely safe and well cared for by staff.
- Children of all ages are confident and settled in the club. They are purposefully engaged with the wide range of activities available in the club. They are motivated to share their new learning from school. For example, older children share what they have learned in a recent first-aid session. They give clear explanations and demonstrations to the whole group.

It is not yet outstanding because:

- Opportunities for staff to reflect upon and share good practice across the team are not yet fully embedded.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for staff to reflect upon experiences provided at the club and to share good practice across the team.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend regular training and have a thorough understanding of their roles and responsibilities to keep children safe. Effective policies and procedures are in place and effectively implemented by staff. The club is safe and secure. Children are actively involved in risk assessing the outdoor space when they first go outside. Staff are encouraged to complete training to develop their knowledge and skills even further. For example, recent training on developing the learning environment is having a significant impact on children's play, particularly in the 'creation station'. There is a programme of regular supervision sessions to provide support for staff and ensure consistency in approach. The manager and staff have built good partnerships with the host school. They meet regularly with teachers to discuss children's individual needs, which helps to promote consistency between school and the club.

Quality of teaching, learning and assessment is good

Staff are experienced and qualified practitioners. They observe children closely as they play and are skilled in following their interests. For instance, children demonstrate high levels of engagement and motivation as they design and create water features in the 'creation station'. Staff are responsive to children's needs. They ask a range of challenging questions and make helpful suggestions whilst still promoting children's independence. Children have access to an extremely well-resourced outdoor area which supports their physical skills well. They are effectively supported by staff as they learn to play football and basketball.

Personal development, behaviour and welfare are good

Staff are passionate about the service they provide and have established strong relationships with children and their families. They value feedback from parents and children and use this to plan a variety of experiences for children. For instance, children talk excitedly about their involvement in planning end of term celebrations. Children develop good levels of independence. For example, at snack time, they serve themselves. When they are finished they scrape their plates and help to clean the tables. Older children take great pride in helping those that are younger. Staff are positive role models and have high expectations of all children. They offer clear explanations to support children to play harmoniously in the club. Staff regularly praise children which helps to promote children's emotional well-being. Children behave very well. They are kind and considerate and consistently demonstrate excellent manners.

Setting details

Unique reference number	EY405032
Local authority	Gateshead
Inspection number	10063045
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	120
Name of registered person	Rowlands Gill Under Fives
Registered person unique reference number	RP525303
Date of previous inspection	19 October 2015
Telephone number	07961729421

Funky Monkey's registered in 2009. The setting employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The setting opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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