

Mel's Totstop Day Nursery

Rosecliffe, Rossall Close, Bottesford, SCUNTHORPE, South Humberside
DN16 3QT



Inspection date	11 September 2018
Previous inspection date	3 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has made many improvements since the last inspection. She supports staff well in their roles. Through effective supervision and appraisal meetings, staff review their own teaching practice.
- Staff help children when they move rooms in the nursery. They follow the same routines during the day. For example, when staff ring a musical instrument, younger and older children put their hands in the air, wiggle their fingers, and wait for instructions. Children behave well and know what is expected of them.
- Children make good progress in their learning and development. Staff observe and monitor children's learning closely. This helps them to identify what children need to learn next.
- Staff work well in partnership with parents. They gather information about children's learning at home and give parents ideas and suggestions about how they can continue to support their learning at home.
- Staff supervise children well. Recruitment procedures are robust and ensure that staff are suitable in their role.

It is not yet outstanding because:

- Sometimes, staff do not make the most of every opportunity to challenge and extend children's learning to help them achieve at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities that arise to extend and challenge children's learning at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of several parents during the inspection.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Staff find out about children's dietary and medical requirements when they start. Parents praise staff for meeting their children's individual needs well. Safeguarding is effective. Staff know the signs of abuse and attend child protection training to keep their knowledge up to date. The manager and staff identify ongoing improvements to benefit children. Recent changes to the layout of the room offers children more space and freedom to explore on their own. The deputy manager monitors the progress made by individual and groups of children. This helps her to support staff in helping to close any identified gaps in learning and to maintain children's good progress. Staff extend their professional development. For example, they visit other early years settings and gather ideas about different ways of working and activities that benefit children.

Quality of teaching, learning and assessment is good

Staff share information about children's learning with parents. They invite them for meetings to discuss their children's progress. Staff help babies to develop their communication and language skills. They sing songs with children and bang on musical instruments. Children copy and explore the sounds made by different objects when they bang them. Staff help younger children to learn about insects. They count the legs on a toy spider and sing songs about a spider. This helps children to develop their counting skills.

Personal development, behaviour and welfare are good

Staff give children tasks to complete. For example, older children are responsible for being 'safety spies'. They help staff to identify risks and hazards in the garden. This helps children to learn about how they can keep themselves and others safe. The cook and staff offer children a good range of healthy snacks and meals. Staff help children to learn about healthy foods. Children help staff to grow vegetables in the garden. They plant, water and eat them when ready. Children demonstrate their independence when they, for example, cut up bananas and serve themselves meals and snacks. Babies demonstrate a close relationship with their key person. They sit with them and give them good eye contact. Babies have pictures of family members at home, which are easily accessible. This promotes children's emotional well-being.

Outcomes for children are good

Children make good progress from their starting points in learning. They are sociable, physically active and enjoy spending time with their friends. Children develop good skills for future learning. Outdoors, younger children enjoy exploring and investigating. They use spades in soil to scoop and fill and children use jugs to pour and measure water. Older children demonstrate their understanding of technology. They confidently sing nursery rhymes into an electronic device.

Setting details

Unique reference number	EY415454
Local authority	North Lincolnshire
Inspection number	10077376
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 9
Total number of places	48
Number of children on roll	171
Name of registered person	Mel's Totstop Limited
Registered person unique reference number	RP905119
Date of previous inspection	3 October 2017
Telephone number	01724851333

Mel's Totstop Day Nursery registered in 2010. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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