

Childminder report

Inspection date	7 September 2018
Previous inspection date	9 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder gathers good information from parents about their children's current development, which informs her planning. She shares ideas for learning at home and monitors children's achievements effectively. Children make good progress from their starting points.
- The childminder supports children's communication and language skills well. For example, she repeats sounds and babbling and uses a good range of facial expressions, which toddlers respond to by smiling.
- The childminder has effective settling-in arrangements. Toddlers who are new to the setting show how they feel safe and have formed secure emotional attachments with the childminder.
- The childminder promotes children's understanding of the world effectively. Children visit the local library and take trips on public transport, including trams, trains and buses. They learn about different occupations and people who help them.
- Children learn about cultural festivals and celebrations, such as Chinese New Year and Diwali. They develop an awareness of similarities and differences between themselves and others.
- The childminder takes children to local toddler groups. Children develop confidence to socialise with others and learn how to adjust their behaviour to different situations.

It is not yet outstanding because:

- The childminder has not targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- The childminder does not always provide opportunities for children's sensory exploration indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on targeting professional development opportunities to help raise the already good teaching skills to an outstanding level
- enhance opportunities for children to explore and investigate natural resources indoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and telephone conversations.

Inspector

Jane Tucker

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training. She has a good knowledge of the possible signs and symptoms of abuse and keeps up to date with changes to legislation. The childminder knows what to do should she have a concern about the welfare of a child in her care. She checks her home and garden, risk assesses outings and carries out regular fire evacuation procedures. The childminder follows safe practices to help keep children protected. She is reflective and makes changes to her provision that benefit children's learning. For example, the childminder has increased opportunities for children to experiment and explore with natural resources outdoors.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's play and she uses this information well to plan for their next steps in learning. Children make good progress in their development. The childminder gets down on the floor to interact with children. She places toys just out of touch to encourage toddlers to reach and grasp them. The childminder supports children's early moving and handling skills well. She introduces colours and number words in meaningful context, such as when toddlers post shapes through holes.

Personal development, behaviour and welfare are good

The childminder gathers good information about children's care routines before they join the provision. She knows how toddlers communicate their need for sleep and she settles them quickly in a quiet area with their comfort object. Toddlers wake up happy and enjoy cuddles with the childminder until they are ready to play. The childminder helps children to learn how to lead a healthy lifestyle. She washes toddler's hands before they sit in appropriate seating to eat their healthy snacks. Toddlers grasp finger foods independently and bring them to their mouth. Children play on a range of equipment in the childminder's garden and enjoy outings further afield, such as to the seaside. The childminder provides many opportunities for children to get daily fresh air and exercise.

Outcomes for children are good

Toddlers sit on the floor and have space to move around safely. They lean forward to pick up small toys and show how they can hold an object in each hand and bang them together. Toddlers enjoy filling and emptying containers. They handle books with interest and turn the pages. Children are inquisitive learners. They develop key skills that help to prepare them for the next stage in their learning.

Setting details

Unique reference number	300567
Local authority	Sheffield
Inspection number	10065759
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	9 November 2015

The childminder registered in 1999 and lives in Sheffield. She operates all year round, from 7am until 6pm Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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