

# Childminder report

<b>Inspection date</b>	10 September 2018
Previous inspection date	25 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children form secure attachments to the childminder and enjoy their time with her. Parents value the warm and welcoming environment the childminder creates and children grow in confidence.
- The childminder provides learning opportunities that specifically target what children need to learn next. Children get involved in craft activities and happily talk about different colours, shapes and numbers.
- The childminder knows each child well and where they are in their development. Parents are very pleased with the progress their children make and work well in partnership to support children with their next steps in development.
- Children are keen learners and the childminder uses her interactions to promote their learning effectively. She talks about what children are doing, reinforces their language well and asks them questions about what they are going to do next.
- Children have many opportunities to be outside and play in larger groups of children. They are developing good social skills. The childminder works closely with parents and other settings children attend to manage children's behaviour consistently.

### It is not yet outstanding because:

- Children do not always have enough opportunities to explore a wide variety of resources that promote high levels of curiosity and imagination.
- The childminder does not make the most of highly focused professional development to improve the quality of teaching to the very highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities that encourage children to develop very high levels of curiosity and imagination
- make better use of highly focused professional development to gain a deeper understanding of high-quality teaching strategies.

### Inspection activities

- The inspector observed the quality of teaching during the childminder's interactions with children and assessed the impact it has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback they had provided. She spoke to children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of persons living in the home. She also discussed the childminder's safeguarding procedure.
- The inspector viewed the areas of the house and garden the childminder uses.

### Inspector

Alison Byers

## Inspection findings

### Effectiveness of leadership and management is good

The childminder provides detailed information for parents about children's learning and parents share their own observations of what children can do at home to help meet children's needs effectively. Safeguarding is effective. The childminder has a secure understanding of how to recognise and respond to any concerns about children's welfare. She has used training well to improve her knowledge of wider safeguarding issues. The childminder collects the views of parents and evaluates her practice effectively. She regularly reviews the resources she has for children to make sure they are linked successfully to children's interests and learning.

### Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She carefully observes children as they play so she can make accurate assessments of their development and find out what they like to do. Younger children are interested in the different ways they can make marks and enjoy experimenting with a variety of materials around the garden. They begin to give meaning to the shapes they make and the childminder helps them draw pictures of the animals they find outside. She uses her interactions skilfully to praise children's attempts and suggest what they need to add next to their picture. The childminder talks about what children are doing to build their growing vocabulary. She describes how a rock is heavy and repeats children's own language about it being big.

### Personal development, behaviour and welfare are good

Children are confident and independent learners. They follow their own interests and have some opportunities to explore their fascination with how things work. Younger children listen carefully to the childminder and follow simple instructions about daily routines. They learn to wash their hands after playing outside and the childminder explains why it is not safe for the younger children to play with the small beads. The childminder offers children healthy food options during the day and they talk about the foods they have grown in the garden. The childminder regularly takes children out into the community and they learn about different cultures beyond their own family. She has close links with the local school and nursery that help children become familiar and confident in their new settings.

### Outcomes for children are good

Children make good progress in their learning and learn a wide range of skills which prepares them well for nursery and school. Older children can recognise their name and form some familiar letters. Younger children learn to identify colours, numbers and letters in the environment and develop the physical skills they will need to hold a pencil. All children practise their good social skills at playgroups and learn to share and take turns well.

## Setting details

<b>Unique reference number</b>	EY258049
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10059716
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	25 March 2015

The childminder registered in 2003 and lives in Barnsley, South Yorkshire. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3 and provides funded early education for three- and four-year-old children.

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