

# Little Shining Stars

off Brougham Road, Lakeside, Huddersfield HD7 6AE



<b>Inspection date</b>	22 August 2018
Previous inspection date	10 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Partnership with parents is strong. The staff exchange valuable information with parents about children's learning and successes, and parents are very complimentary about the support they receive.
- The key-person system is effective. This helps children to settle well and develop strong bonds with the staff. This contributes to their emotional security and well-being.
- The staff have a good understanding of how children learn. Observations and assessments are used effectively by the staff to identify what each child needs to learn next, helping them to make good progress individually.
- Positive partnerships are in place with schools and other settings. Information is regularly shared to ensure a consistent approach to meeting children's individual needs.

### It is not yet outstanding because:

- The registered person failed to notify Ofsted of a change in management within 14 days. This is a requirement.
- The manager has not identified how to use supervisions to raise the quality of teaching to the highest level.
- The manager does not compare and analyse the progress made by all groups of children to enable the staff to reduce any differences in children's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify through more robust supervision, how the staff can increase the quality of teaching to the highest level
- continue to develop monitoring assessment practices to identify any gaps in achievement between groups of children.

### Inspection activities

- The inspector observed the quality of teaching and learning, and assessed the impact on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager and assessed children's learning. The inspector looked at children's assessment records and planning documents and discussed children's progress with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of suitability of staff and a selection of the nursery's policies documents, including the safeguarding policy and procedures.
- The inspector took account of parents' views through discussions and written feedback.

### Inspector

Helen Sanders

## Inspection findings

### Effectiveness of leadership and management is good

The registered person failed to notify Ofsted of a change in manager and this is a breach of safeguarding requirements. In these circumstances however, there has been no impact on children as the new manager was already known to the children and keeps them safe. The registered person has now notified Ofsted of a change in management. Safeguarding is effective. The staff are trained in child protection and safeguarding procedures and have a good up-to-date knowledge of how to identify and address any concerns. All the staff hold paediatric first-aid qualifications. Recruitment and induction processes are robust and risk assessments are regularly reviewed to minimise and manage risks to children. The staff have worked closely with the local authority to complete a self-audit, to identify the nursery's strengths and areas that require development.

### Quality of teaching, learning and assessment is good

Parents evenings are held regularly which helps to engage parents in their children's learning and progress. The staff show a good understanding of how to assess individual children and can identify and then plan for their next steps in learning. There is a strong focus on communication and language, and staff talk to the children and model how to say words correctly. The staff ask questions and give children time to answer. For example in the baby room, the staff share a story using intonation, questioning and praise to help to develop and engage young children. Early literacy skills, such as teaching phonics and also mathematical development are promoted which helps children to be ready for school. For example, when children are encouraged to use mathematical skills to identify today's date.

### Personal development, behaviour and welfare are good

The nursery is well organised and helps children to confidently move around. The children are encouraged by the staff to choose resources, which helps them to become increasingly independent. For example, children learn to wash their hands before mealtimes and collect their own drinks at breakfast time. The staff are good role models and this helps children to learn about how to behave. The outdoor area has been improved and helps children to develop their physical skills and their understanding of risk. For example, when children climb the ramp, they step carefully and slowly. Children are polite and friendly and learn to share and take turns. Children's relationships with other children are good, they encourage one another, for example, when older children recognise and celebrate younger children trying to use a spoon independently.

### Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points and are well prepared for their next stage in learning. They are interested in the resources that are available, are confident communicators and interact well with one another. Children join in with singing and action songs with enthusiasm.

## Setting details

<b>Unique reference number</b>	EY475114
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10063987
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Little Shining Stars Limited
<b>Registered person unique reference number</b>	RP533477
<b>Date of previous inspection</b>	10 November 2015
<b>Telephone number</b>	07572 243802

Little Shining Stars registered in 2014. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, 7.30am to 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

