

The Kidz Club

Walkergate Early Years Centre, Millers Dene, Newcastle Upon Tyne NE6 4XW



Inspection date	10 September 2018
Previous inspection date	5 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager and staff work closely with other professionals based within the early years centre and host primary school. They communicate well with teachers to enable them to support children's future learning.
- Children engage in group games alongside staff and their peers. They demonstrate collaboration and extend their personal, social and emotional development.
- Staff interact positively with children and encourage them to make their own choices and decisions about their play experiences. Children are happy and relaxed in their surroundings.
- Children who are relatively new to the setting settle quickly and become familiar with the daily routines. They establish strong bonds and secure attachments. Staff provide children with good levels of comfort and reassurance.

It is not yet outstanding because:

- Staff do not always obtain comprehensive information from parents about their children's interests and abilities on entry to the setting.
- Staff do not always make the best use of opportunities to extend younger children's awareness of different cultures and traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways in which parents share information about their children's interests at the start of their placement
- maximise opportunities for younger children to gain a greater understanding of the wider world and further develop their awareness of culture and diversity.

Inspection activities

- The inspector viewed all areas of the setting accessed by children and observed play opportunities.
- The inspector carried out a joint observation with the manager and spoke to staff members in the setting.
- The inspector carried out an interview with the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the staff working with children and discussed the provider's self-evaluation.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Rachel Enright

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of potential signs and symptoms of abuse and neglect. They know who to contact if they have concerns about children's welfare. The manager implements successful recruitment and induction procedures to enable new staff members to be fully aware of their role and responsibilities. She regularly checks staff suitability to ensure they are safe to work with children. Staff are well qualified and attend training to keep up to date with changes to guidance and legislation. They participate in meetings with the manager to discuss their performance and support them to reflect on their daily practice. The manager is clear about the current strengths and priorities for improvement. She asks parents to give their views and opinions to support the self-evaluation process.

Quality of teaching, learning and assessment is good

All children acquire a good range of skills to complement their learning at school. Staff support children to be confident communicators and to develop their thinking skills during purposeful conversations. Children thoroughly enjoy extending their imagination as they take part in role-play activities. For example, they show care and concern for the dolls and pretend to make food and drinks in the toy kitchen. Staff link children's play to real-life experiences and use simple mathematical language to introduce them to numbers and quantity. Children enthusiastically use a selection of small-world resources and act out their own stories. Staff support them to learn about people in the local community and their different occupations. Overall, partnerships with parents are good. Staff provide parents with daily feedback to keep them informed about their children's time at the setting.

Personal development, behaviour and welfare are good

Staff act as positive role models and reinforce behavioural boundaries. This helps children to learn appropriate rules and know what is expected of them. Staff actively encourage children to complete small tasks for themselves and offer help and support when necessary. Children develop good independence and self-care skills. For instance, they pour their own drinks at snack time and clear away their dishes after eating. Staff support children to learn about a healthy diet and recognise what food items are good for their bodies. Children's individual allergies, dietary requirements and medical needs are well catered for. Staff foster children's physical skills effectively. Children have many opportunities to participate in active play and use large climbing and balancing equipment in the outdoor area.

Setting details

Unique reference number	EY478093
Local authority	Newcastle upon Tyne
Inspection number	10064913
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	30
Number of children on roll	29
Name of registered person	Hill, Deborah
Registered person unique reference number	RP516816
Date of previous inspection	5 May 2016
Telephone number	07542690304

The Kidz Club registered in 2014. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The setting opens Monday to Friday from 7.30am until 9am and from 3pm until 6pm, during school term time and from 7.30am until 6pm during school holidays.

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