

# Cranbrook Independent Nursery and Preschool

Acorn Cottage, Antlands Lane, Shipley Bridge, HORLEY, Surrey RH6 9TE



<b>Inspection date</b>	7 September 2018
Previous inspection date	16 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children form secure attachments to staff and show that they feel exceptionally happy and secure. They thrive in the warm and friendly nursery, demonstrating a deep sense of belonging which significantly contributes to their emotional well-being.
- Children begin to learn about the wider world and are actively involved their local community. They visit the residents in homes for the elderly and participate in exciting activities in the forest.
- Staff nurture very positive relationships with parents. This helps them to work well together in supporting children to progress and develop.
- Children are helped to be emotionally ready for the move to school. Staff read books to children about starting school and hold a graduation ceremony to celebrate their time at nursery.

### It is not yet outstanding because:

- Monitoring of staff practice is not always sharply focused on raising the teaching skills of individual staff to the highest levels.
- On occasion, children do not have enough time to think about and respond to the questions that staff ask.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the monitoring of staff practice, so that there is an even sharper focus on enhancing their already good teaching skills
- give children the opportunity and the time that they need to enable them to process their thoughts and respond with their answers.

### Inspection activities

- The inspector had a tour of the nursery. She observed the teaching inside and outside, and assessed the impact this has on the children's learning.
- The inspector met with the management team to discuss its evaluation of the setting and its priorities for improvement.
- The inspector looked at staff recruitment, training and professional development and the children's assessment records, and discussed how staff assess children's progress.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents.

**Inspector**  
Shan Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough vetting procedures to ensure the suitability of those employed to work with children. Staff understand their responsibility to safeguard children and know what to do if they are concerned about a child's welfare. The special educational needs and disabilities coordinators for the nursery are highly valued and skilled. They are committed to their role and strive to ensure children receive the additional support they need. This helps children to make the best progress possible. The self-evaluation process is accurate and there is ongoing commitment to continuing to improve the experiences for the children and families that attend.

### Quality of teaching, learning and assessment is good

Staff effectively observe and assess children's learning. Accurate assessments provide a clear overview of what children can do and what they need to learn next. Staff confidently use this information to plan a good range of activities that motivates children to learn. Staff encourage children's mathematical development well, children are encouraged to count the number of tyres as they jump. Babies and younger children thoroughly enjoy exploring the different textures in shaving foam and sand. Parents receive termly reports about the progress their children have made, which they discuss at parents' evening. Staff share children's identified next steps in learning together with ideas to support children's learning at home.

### Personal development, behaviour and welfare are outstanding

Children demonstrate wonderful behaviour. Staff promote this by providing clear boundaries and praising children for keeping within them. Staff consistently encourage children to think about their own health and safety. Children show their understanding by discussing the importance safety outdoors, such as moving logs safely. Staff place children's welfare at the heart of what they do. They successfully support children to settle well by linking their home and nursery environments, for example, using comfort bedding from home to help babies feel secure at nap time. Staff and management cultivate a family environment that is warm and inviting to all children and their carers.

### Outcomes for children are good

All children are progressing well and are suitably prepared for their next stage of learning, including those who have special educational needs and/or disabilities. Children are active and enthusiastic learners. They enjoy making independent choices about their learning and show good independence skills. Children are confident at talking to visitors and have a positive approach to new experiences.

## Setting details

<b>Unique reference number</b>	EY330799
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10066719
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Childcare and Learning (Cranbrook) Limited
<b>Registered person unique reference number</b>	RP906909
<b>Date of previous inspection</b>	16 May 2016
<b>Telephone number</b>	01293 785215

Cranbrook Independent Nursery and Preschool registered in 2006. The nursery is situated in Horley, Surrey. It opens from 7.30am to 6pm, Monday to Friday, throughout the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 11 staff who work with the children; 9 of whom hold appropriate qualifications at level 3 or above. Of these, one member of staff holds early years professional status.

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