

Hounslow Holiday Playscheme



Isleworth Town Primary School, Twickenham Road, Isleworth, Middlesex
TW7 6AB

Inspection date	14 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is inadequate

- The provider does not ensure that prospective staff undergo robust vetting procedures to ensure their suitability.
- The provider does not ensure that there is a named deputy to take charge in the play leader's absence.
- Staff, including the play leader, receive very little support and coaching to aid their ongoing professional development. As a result, concerns about aspects of their practice are not fully addressed.
- Staff, including the play leader, do not have a thorough understanding of the procedures to follow if they have any concerns about a child. This means that important information may not be shared with the relevant agencies, in a timely manner.
- When using different areas of the premises, staff have not considered how they can remain in contact with one another, to ensure that they can summon help quickly in an emergency.
- The key-person system is not consistently used. Therefore, information about children's individual needs is not always known and understood by staff.

It has the following strengths

- Children enjoy participating in a range of creative activities, such as junk modelling and painting pottery. They work cooperatively with their friends and generally behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the suitability of all prospective staff is thoroughly reviewed and checked, such as through relevant identity checks, references and other appropriate vetting processes, before they start working with children	11/09/2018
ensure a named deputy is in place, who is capable and qualified to take charge in the manager's absence	11/09/2018
improve arrangements to supervise staff, including through providing high-quality support, training and coaching, to ensure that any areas of concern are promptly addressed	11/09/2018
ensure all staff are alert to the procedures they must follow if they have concerns about a child, and ensure these are reported to the relevant agencies in a timely manner	11/09/2018
ensure appropriate systems are in place to allow staff to communicate with each other when using different parts of the premises, including outside areas	11/09/2018
ensure the key-person system is implemented at all times to provide all children with high-quality support and ensure staff know and understand children's individual needs.	11/09/2018

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector reviewed written feedback from parents and considered their views.
- The inspector reviewed a sample of records and documentation.

Inspector

Amanda May

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The provider has failed to ensure that the suitability of prospective staff is thoroughly checked before they start working with children. As a result, some staff start work without sufficient references and identity checks and without potential health issues being fully explored. Staff have a basic awareness of the signs and symptoms of abuse and neglect. However, they lack confidence about how to make referrals to the relevant agencies in a timely manner. This includes the play leader, who is the designated safeguarding lead. This compromises children's safety and welfare. Staff are alert to potential hazards inside and outside; however, they have not considered how they can stay in contact if the group splits. As a result, staff would be unable to summon help quickly in an emergency. Staff work closely with the play leader. However, they do not receive constructive feedback about their practice, to help develop and improve their skills. The provider rarely attends the setting and has not provided the play leader with adequate support to ensure all requirements are met. As a result, weaknesses in staff practice are not identified or tackled quickly enough. Parents are encouraged to share their views about the setting, which are appropriately considered. However, systems to review the quality of the provision and drive improvement are ineffective.

Quality of teaching, learning and assessment requires improvement

Children have access to a wide range of activities. They are animated and generally engage in activities with interest. For example, children are excited about preparing for a talent show, making tickets and practising their talents. However, weaknesses with the key-person system mean that information about children's individual needs and interests is not consistently shared between staff and parents. This limits how well staff can support individual children. Staff spend time with the children during some activities, providing some challenges and asking some open-ended questions to encourage children's communication skills. However, this level of support is inconsistent.

Personal development, behaviour and welfare are inadequate

Most children are confident and enjoy taking responsibility for tasks, such as helping to clear the table after breakfast. They enjoy playing together and are encouraged to develop some awareness of the benefits of being active and healthy. However, the weaknesses in how staff safeguard children have a significant impact on children's safety and welfare.

Setting details

Unique reference number	EY536506
Local authority	Hounslow
Inspection number	10057009
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	5 - 8
Total number of places	24
Number of children on roll	43
Name of registered person	Houghton, Joanna
Registered person unique reference number	RP514786
Date of previous inspection	Not applicable
Telephone number	07980401322

Hounslow Holiday Playscheme re-registered in 2016 and is situated in Isleworth Town Primary School in the London Borough of Hounslow. The playscheme operates every day from 8.30am to 5.30pm during most of the school holidays. The playscheme employs three staff who all hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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